

Religious Education

Religious Education. It's more RElevant than you think

- What is the meaning of life?
- Why are we here?
- Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures. Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us. Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

Autumn	Spring	Summer
What do Christians believe about the nature of God?	What is the role of Jesus in salvation?	Religion and relationships
How does the life of Siddhartha Gautama influence Buddhist beliefs?	How do the Buddha's teachings influence Buddhists today?	Sex, marriage and divorce

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Homework will be set fortnightly.
- Homework will focus on several key skills in preparation for examination. Deepening learning to improve subject knowledge, improve religious literacy through testing of key terms, GCSE question types and revision homework prior to assessment.

Unit	Duration (lessons)	Learning Objectives/Outcomes
What do Christians believe about the nature of God?	6	<ul style="list-style-type: none"> • To describe the different aspects of God • To explain the concept of the Trinity • To compare creation theory from John 1.1-3 and Genesis 1.1-3 • To consider the impact of belief in the afterlife on Christians • To use Christian teachings to justify the resurrection and ascension of Jesus • To explore the Christian concepts of judgement, heaven and hell
How does the life of Siddhartha Gautama influence Buddhist beliefs	6	<ul style="list-style-type: none"> • Examine some of the stories surrounding the birth and life of the Buddha • Explore the influence of the 4 Sights on Siddhartha • Understand why Siddhartha wanted to follow ascetic practices • Examine how the Buddha became enlightened • Examine the Buddhist concept of Dhamma • Explore the Tibetan wheel of life
Life of Jesus and Salvation	6	<ul style="list-style-type: none"> • To describe the life of Jesus • To explore the teachings of Jesus • To consider the importance of the resurrection and ascension of Jesus • To explain beliefs and teachings about law, grace and spirit • To consider the concept of sin and atonement and apply this in their own lives • To justify Christian beliefs about the afterlife

<p>How do the Buddha's teachings influence Buddhists today?</p>		<ul style="list-style-type: none"> • Define dukkha, anicca and anatta in relation to the three mark of existence • Examine the four noble truths and their importance to Buddhism • Explain the main features of Theravada Buddhism and compare with Mahayana Buddhism • Consider two different goals of human destiny in Buddhism • Understand the main features of pure land Buddhism in reaching Buddhahood
<p>Relationships and Family</p>		<ul style="list-style-type: none"> • Explain attitudes to sexuality • Consider different methods and suitability of contraception • Compare and contrast religious teachings about sexual matters • Consider the role of marriage within religion • Evaluate attitudes to family and same sex marriage • Explore and compare attitudes to divorce • Explore and critically appraise prejudice and attitudes to gender equality

