

Religious Education.

Religious Education. It's more RElevant than you think

- What is the meaning of life?
- Why are we here?
- Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures.

Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

Autumn	Spring	Summer	
Crime and Punishment Human Rights and Social Justice	Human Rights and Social Justice Bespoke revision	Bespoke revision	

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Homework will be set fortnightly.
- Homework will focus on several key skills in preparation for examination. Deepening learning to improve subject knowledge, improve religious literacy through testing of key terms, GCSE question types and revision homework prior to assessment.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Crime and Punishment	8	<ul style="list-style-type: none"> • Good and Evil • The causes of crime • Religious attitudes to law breaking • The aims of punishment • How do religions combat suffering? • Treatment of criminals • Should we always forgive? • Should we reintroduce the death penalty?
Human Rights and Social Justice	9	<ul style="list-style-type: none"> • Rights and responsibilities • Prejudice and discrimination • How can we combat different types of prejudice? • Religious freedoms • Wealth and poverty • How are the poor exploited? • Who is responsible for helping those less fortunate than ourselves?
Bespoke revision programme	12	<ul style="list-style-type: none"> • Post mock revision programme to focus on the following units: • Christianity beliefs • Christianity worship • Relationships • Life issues • Crime and punishment • Human rights • Buddhist beliefs • Buddhist worship • Exam technique and essay writing