

Byrchall High School

History Department

Revision Notes

Paper 1

Exam answer structures

America, 1920-1973: Opportunity and
Equality

Conflict and tension between East and
West, 1945 – 1972

“4 marks = 5 minutes”

America, 1920-1973: Opportunity and Equality

1. How does Interpretation B differ from Interpretation A? (4 marks)

“Source A says because However source B differs as”

- Use a quotation from each and then put that quotation into the context of the time period using your own knowledge
- You must make it clear that you are comparing them and that they are different

2. Why might the authors of Interpretations A and B have a different interpretation about?

Explain your answer using Interpretations A and B and your contextual knowledge (4 marks)

“Source A was written by who is however source B was written by who is”

- You need to explain differences in provenance, context of their time of writing, place, previous experience, knowledge, beliefs, circumstances or access to information
- What was the purpose/motive of the author? What do they want the reader to think?

3. Which interpretation do you find more convincing about the 1920's boom?

Explain your answer using Interpretations A and B and your contextual knowledge. *(8 marks)*

- NO MARKS GIVEN FOR COMMENTS ON PROVENANCE OR THE AUTHOR – THIS ANSWER IS ALL ABOUT THE CONTENT OF THE SOURCES
- You must discuss both interpretations in your answer
- “To support the idea in source A we can show that whereas B can be proved as”
- This answer needs a conclusion where you provide a link between the 2 interpretations.
- For example, “Interpretation A provides a single focus on one group of women that represent one small aspect of the jazz age however b takes a wider view by contrasting the large variations in wealth of the boom and how this had an impact upon women”

4. Describe (4 marks)

- The question will usually ask for 2 answers
- You will get 2 marks for writing down 2 answers
- You will get an extra mark for each answer if you can support it with detailed factual knowledge

5. In what ways were (8 marks)

- This answer requires 3 different points to be made
- You must support each with detailed factual knowledge
- Remember the tail of the question; is it asking you more than one thing?
- Create a conclusion or create a judgement at the end of each of your three paragraphs

6. Which of the following was the more accurate description of

a)

b)

(12 marks)

- You must discuss both points
- You must support both of the points with detailed factual knowledge
- Reach a conclusion where you choose one of the bullet points as the answer.
- Explain why you bullet point is more important, or maybe why the other bullet point is least important

Conflict and tension between East and West, 1945 – 1972

1. Study source G

Source G supports How do you know?

Explain your answer using source G and your contextual knowledge.

(4 marks)

- You need 2 simple ideas from the source supported by factual knowledge
- “Source G says and I know that this supports because (x2)

2. Study Sources H and J.

How useful are Sources H and J to a historian studying opinions about the Marshall Plan

Explain your answer using Sources H and J and your contextual knowledge.

(12 marks)

- This source is useful because it shows me(**quote**)..... and I know that(**own knowledge**).....
- This source is not useful because it does not show me ...(**quote**)..... but I know that(**own knowledge**).....
- Is the source reliable or not? Who wrote it and what was their motive/purpose – ie what did they want the reader to think?

3. Write an account of how

(8 marks)

- Answer must be in chronological order
- Make 3 different points that answer the question
- Don't forget the tail of the question. It will often ask about a Cold War event which you can describe, but then read the rest of the question carefully which could ask for causes, changes, impact etc

4. The main reason for the start of the Cold War was when the Americans dropped the atom bomb onto Hiroshima and Nagasaki.

How far do you agree with this statement?

Explain your answer

(16 marks)

- You must agree with the statement with supporting factual knowledge
- You must find at least 2 ways to disagree with the statement with supporting factual knowledge
- Make sure that the events that you choose fit into the timeline of the question
- You must create a conclusion where you choose one of your three factors and explain how it was 'the main reason'
- You can explain a 'main reason' in your conclusion by the impact that it had, the amount of people it affected, the long term nature of it, by explaining the lack of importance of other factors, or that it led to other factors and was a catalyst