

Health and Social Care

Skills for adult life

The Social Health department aims to provide students with the skills and knowledge required to work and live as a valuable member of society. We aim to ensure that our students can work within the constructs of both social work and health based settings. We aim to nurture an interest in caring skills whilst developing sound communication and presentation skills.

Pursuing the skills to empathise and see different viewpoints in relation to key issues in modern society. Our students will become independent learners who are able to meet the challenges of an ever changing world.

Autumn	Spring	Summer
Component number 2: Human Lifespan Development	Component number 3: Health and Well Being	Component number 3: Health and Well Being Exam

- Students will be required to complete one 30 minute piece of homework every week as required.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, preparations and research for controlled assessments, exam questions and real world applications including watching TV programs and reading magazines/books.
- Homework set will be recorded by the teacher on the school's Synergy app and also in their own records.

Unit	Duration (weeks)	Learning Objectives/Outcomes
Component number 2: Health and Social Care Services and Values	40	<p>Providing good health and social care services is very important and a set of 'care values' exists to ensure this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.</p> <p>This component will give learners an understanding of health and social care services and will help develop skills in applying care values which are common across the sector.</p> <p>Learning aims A - Understand the different types of health and social care services and barriers</p>

		<p>to accessing them</p> <p>B - Demonstrate care values and review own practice.</p> <p>This is assessed via set of documents which are controlled assessment.</p>
<p>Component number 3: Health and well being</p>	10	<p>In this component, learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.</p> <p>They are assessed via a 2 hour exam and they must demonstrate the following learning aims:</p> <ul style="list-style-type: none"> • A01 – knowledge and understanding of factors that affect health and wellbeing. • A02 – interpret health indicators. • A03 – design a person-centred health and wellbeing improvement plan. • A04 – demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans. <p>This will be assessed via an exam in year 11</p>

