

# Religious Education

Religious Education. It's more *RE*levant than you think

- What is the meaning of life?
- Why are we here?
- Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures. Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them. We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

| Autumn            |                       | Spring         |                                      | Summer   |  |
|-------------------|-----------------------|----------------|--------------------------------------|--|--|
| What is Religion? | Is religion relevant? | Who was Jesus? | What does it mean to be a Christian? | How do Christians put their beliefs into action? | How do religions promote equality and justice? |

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Students are to be set homework in accordance to the whole school policy requirements.
- Homework is designed to broaden and deepen knowledge acquired during lessons.
- Homework set must be recorded by the teacher on the school's online homework platform EduLink.

| Unit                                 | Duration (lessons) | Learning Objectives/Outcomes   |
|--------------------------------------|--------------------|--|
| What is religion?                    | 7                  | <ul style="list-style-type: none"> <li>• Key features of religion</li> <li>• What makes us human?</li> <li>• How do we celebrate life?</li> <li>• Brit Milah</li> <li>• Religious communities</li> <li>• What do people believe about God?</li> </ul>                          |
| Is religion relevant?                | 7                  | <ul style="list-style-type: none"> <li>• What is God?</li> <li>• Are sacred texts reliable?</li> <li>• Why should we follow laws?</li> <li>• Do we need religion?</li> <li>• Religious clothing and devotion</li> <li>• Why are religious rituals important?</li> </ul>        |
| Who was Jesus?                       | 7                  | <ul style="list-style-type: none"> <li>• Who was Jesus?</li> <li>• Was Jesus a radical?</li> <li>• Images of Jesus</li> <li>• The miracles of Jesus</li> <li>• Parables and teachings</li> <li>• Events of Holy Week</li> <li>• The death and resurrection of Jesus</li> </ul> |
| What does it mean to be a Christian? | 6                  | <ul style="list-style-type: none"> <li>• Christian denominations</li> <li>• Role of the church</li> <li>• Purpose of prayer</li> <li>• Worship</li> <li>• The bible as a source of authority</li> <li>• Christianity in the 21st Century</li> </ul>                            |
| Christianity beliefs in action       | 6                  | <ul style="list-style-type: none"> <li>• Beliefs, proof and evidence</li> <li>• What makes someone religious?</li> <li>• Nature of the Trinity</li> <li>• The soul</li> <li>• Beliefs around forgiveness and stewardship</li> <li>• Beliefs in action - Nicky Cruz</li> </ul>  |

|  |   |   |
|--|---|---|
| How does equality and justice underpin belief? | 6 | <ul style="list-style-type: none"><li>• What is prejudice</li><li>• Effects of prejudice</li><li>• Equality across religions</li><li>• Religious figures who fought for freedom and equality</li><li>• Overcoming prejudice and discrimination</li><li>• Helping others through charity</li></ul> |
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