

Byrchall High School

History Department

Revision Notes

Paper 2

Exam answer structures

Britain: Power and the People

and

Norman England 1066 – c1100

“4 marks = 5 minutes”

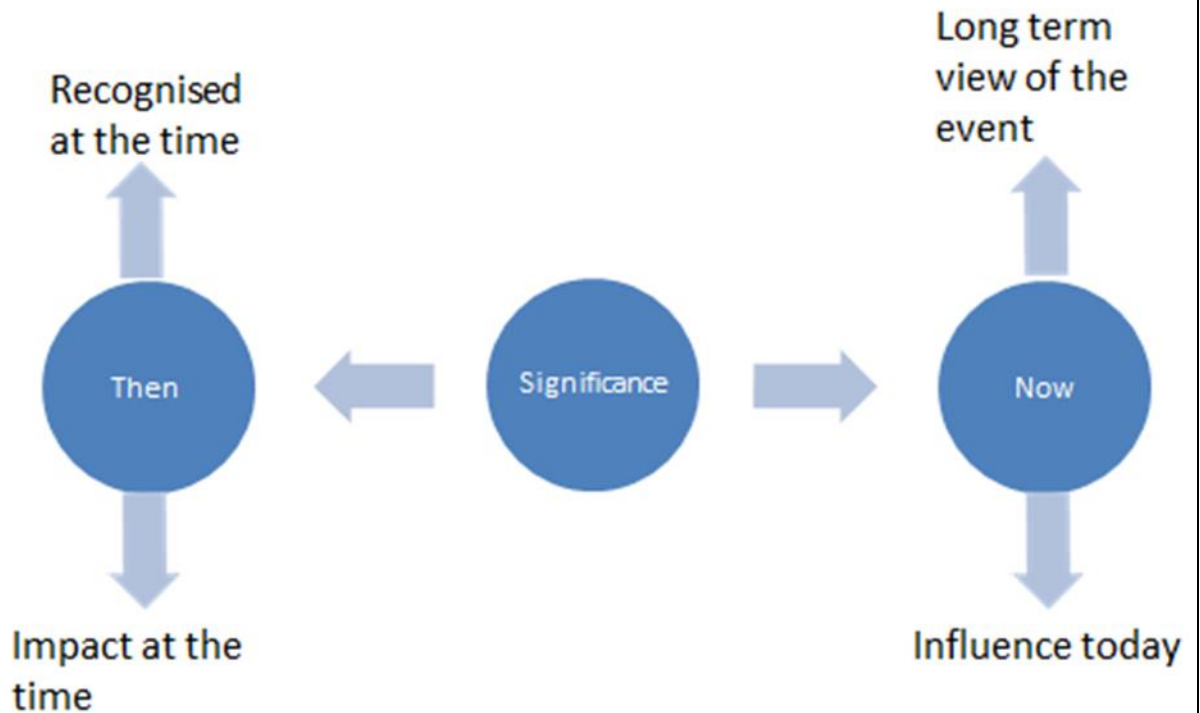
# Britain: Power and the People

1. Study source A. How useful is source A to a historian studying.....

(8 marks)

- How useful is the source? This source is useful because it shows me (use source content) and I know that (use your own knowledge to put into context)
- How limited is the source? The source is not useful because it doesn't show me (use own knowledge) and I know that (use your own knowledge to put into context)
- How reliable is the source according to the provenance? Use who created the source, the type of source it is, the date of publication and the purpose of the source

2. Explain the significance of ..... (8 marks)



- Don't just write all of you know about the event. Continue to use the sentence It is significant/insignificant because .....
- Can you answer the question from different peoples' perspective?
- Use your knowledge of the world today and don't be afraid to include information from the news in 'influence today' section

**3.** Compare the ..... and the ..... In what ways were they similar?

Explain your answer with reference to them both. (8 marks)

- Try to organise your answer into three sections if possible

Cause

Tactics and how the event developed

Results/impact

- Can you use keywords to compare; ie economic, political, social, religious
- 2 or more fully evidenced points needed

4. Have .....factors been the main cause in ..... during this time period?

Explain your answer with reference to ..... and other factors

*(16 marks and 4 SPAG)*

- You have got to make sure that the points that you make are events in the correct time period
- Always start with the factor in the question. Think of events in the time period that have been affected by that factor
- Consider all of the other factors that could be used to argue against the question. You only need to use 2 or 3

War

Religion

Chance

Government

Communication

Economy (could include living and working conditions)

Ideas (such as equality, democracy, representation)

Role of the individual

- Final judgement, conclusion needed. Which was the main factor?

Compare factors together

Number of people affected

What if this factor was not there?

Why other factors less important

## Norman England 1066 – c1100

1. How convincing is interpretation A in showing why .....?

Explain your answer using Interpretation A and your contextual knowledge. (8 marks)

<ul style="list-style-type: none"><li>• Convincing due to what you can see in the source</li></ul>	<ul style="list-style-type: none"><li>• Unconvincing due to what you can see in the source</li></ul>
<ul style="list-style-type: none"><li>• Convincing due to what you know from your own knowledge about the event/issue</li></ul>	<ul style="list-style-type: none"><li>• Unconvincing due to what you know from your own knowledge about the event/issue</li></ul>

2. Explain what was important/significant about ..... (8 marks)

- You are not writing everything you know, but selecting what is important
- Select three reasons, describe them clearly with detail, then show why they were effective/important/significant
- Show the consequences of the event to highlight significance

3. Write an account of .....

(8 marks)

- Chronological narrative
- Don't just tell a story – answer the question – link each point to the question
- Make three separate points

4. “Quote about the type of environmental site that you have been asked to study”

How far does a study of **environmental site** support this statement?

(16 marks)

- To support their answer candidates **could** include aspects of the site such as:
- location, function, structure, design, people connected with the site, how the site reflects culture, values and fashions of the time and how the site links to important events and/or developments of the specified period.
- Clear paragraph(s) that support the statement
- Paragraph(s) that disagree with the statement but still maintain a focus on the environmental site
- Conclusion that directly answers the questions set, it could partially agree and disagree and should try to see change over time