



BYRCHALL HIGH SCHOOL

Behaviour Management Statement of Common Principles

- 1 **Good order and discipline** are essential to the provision of high standards of education. Pupils cannot learn, and teachers cannot teach, in chaos and disruption. Strong and effective management, working in partnership with teachers, is essential to the establishment and maintenance of acceptable standards of behaviour.
- 2 **Parents and carers** have an essential role to play in assisting schools in maintaining high standards of behaviour. They have a duty to take responsibility for the behaviour of their child. Consistency between school and parent expectations of behaviour is essential.
- 3 **Governors** have a responsibility to support the school in maintaining high standards of discipline.
- 4 **The Government and Local Authorities** must exercise their responsibility to support schools in maintaining good order and discipline.
- 5 **Staff** are entitled to work in an **environment free from violence and disruption**.
- 6 **Students** are entitled to a **safe, and orderly, learning environment** to assist them in achieving their full academic potential.
- 7 All pupils are entitled to **inclusion in the education** service and to have their educational needs met. For a small minority of pupils, inclusion in a mainstream school is inappropriate and **access to specialist, alternative provision**, of the highest quality, must be made available.
- 8 Agreed **standards of behaviour should be consistently applied** across all schools and Local Authorities. Violent and aggressive behaviour, swearing, sexist and racist attitudes and remarks, and all forms of harassment, including bullying, are unacceptable. Such behaviour must not be tolerated.
- 9 The Byrchall High School should establish policies, containing a range of **rewards and sanctions**, to secure acceptable standards of behaviour.
- 10 The Byrchall High School is responsible for ensuring that their behaviour management policies are non-discriminatory in terms of their scope and operation. It is unacceptable for the measures, to address the problems caused by inappropriate pupil behaviour, to be applied differentially, on the grounds of **ethnic or national origin, culture, religion, gender, disability or sexuality**. Schools should regularly review behaviour management policies to ensure that the operation is fair and equitable.
- 11 **Early identification and intervention** are essential factors in successful behaviour management. We need appropriate resources, to enable them to respond effectively, at an early stage.

- 12 The Byrchall High School must be able readily to access **external advice, support, specialist provision and funding**, without the requirement to negotiate burdensome, bureaucratic procedures. They must be given flexibility, within the curriculum, and adequate resources, to develop appropriate educational programmes to meet the needs of individual pupils.
- 13 There are times when, despite every effort made by the school, it is necessary to implement the **exclusion procedure**. Headteachers must be empowered to exercise their professional judgement in the use of exclusion. In the most severe cases, headteachers must be supported in excluding the pupil permanently. It is unacceptable for the Government, and Local Authorities, to undermine the legitimate management role of the headteacher, by imposing targets for the reduction of exclusions. The introduction of targets will not serve the interests of the school, or meet the needs of the individual pupil.
- 14 Pupils, who are **permanently excluded**, should be entitled to immediate placement in **specialist provision**, where their educational needs can be assessed. Following assessment, a range of options should be available including:
- reintegration, when appropriate, into another mainstream school, supported by any necessary additional resources;
 - placement in a high quality referral unit, with highly trained staff, appropriate staffing levels and suitable curriculum provision;
 - access to a special school, with appropriate specialist teaching.