

Geography

Geography - the future of the world within our hands

Geography helps students to make sense of their surroundings and to understand the variety of physical and human conditions found on the earth's surface. Geography prepares students with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at the local, national and global scales. We strive to ensure geography stimulates an interest and a sense of wonder about places. Personal experiences are used to investigate places from the personal to the global.

Autumn		Spring		Summer	
What is Geography? Continents and Oceans of the world Map Reading Skills	A Sustainable world	Development and Aid	Population and Migration	Tourism	Weather and Climate

- Students will be required to complete one 30-minute piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, exam questions.
- Homework will be recorded by the teacher on the school's Virtual Learning Environment (VLE).

Unit	Duration (lessons)	Learning Objectives/Outcomes
Where in the World and Map Skills	8	<ul style="list-style-type: none"> • To explore physical and human features of geography • To understand how to use an atlas • To identify how to use the 8 or 16-point compass and scale on a map • To investigate how to read and show height on a map • To describe and follow a route • To identify the continents and oceans of the world

A Sustainable World	7	<ul style="list-style-type: none"> • To identify the different types of energy • To recognise how people can have an impact upon their environment • To investigate the factors that influence Byrchall High School's sustainability • To explain the variation in sustainability in housing • To explore how places are designed to make a more sustainable world
Population and Development	11	<ul style="list-style-type: none"> • To investigate the North/South divide • To recognise the differences between rich and poor countries • To explore globalisation and how it affects poor countries • To explain the importance of short and long-term aid • To analyse what makes an aid scheme sustainable • To evaluate the best types of aid • To investigate the impacts of migration on different countries • To evaluate the positives and negatives that migration can bring
Tourism	7	<ul style="list-style-type: none"> • To describe what tourism is and identify what jobs it creates • To investigate the different types of tourist resorts • To analyse the advantages and disadvantages of tourism on different types of resorts • To consider possible solutions to the problems that tourism can bring and evaluate their effectiveness
Weather and Climate	6	<ul style="list-style-type: none"> • To identify the differences between weather and climate • To recognise and have knowledge of how weather instruments work • To investigate the factors that affect Britain's climate • To explain the variation in Britain's climate according to the different geographical locations • To explore how different groups of people and the environment can be affected by the weather