

Geography

Geography - the future of the world within our hands

Geography helps students to make sense of their surroundings and to understand the variety of physical and human conditions found on the earth's surface. Geography prepares students with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at the local, national and global scales. We strive to ensure geography stimulates an interest and a sense of wonder about places. Personal experiences are used to investigate places from the personal to the global.

Autumn	Spring		Summer	
Urbanisation and Challenges 13 weeks	Climate Change - Global and UK focus 3 weeks	Changing economic world 8 weeks	Resource Management 8 weeks	Fieldwork (Human) 6 weeks

- Students will be required to complete one piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, exam questions.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Urbanisation and Challenges	20	<ul style="list-style-type: none"> • To find out about the processes of urban change in the UK considering urbanisation, suburbanisation, counter-urbanisation, re-urbanisation and infill • To investigate the impact of change on rural areas of the UK • To analyse the processes of urban change over time and the characteristics created considering zones of affluence, deprivation, regeneration, multi-cultures and multi-purpose zoning • To examine the factors that help to drive urban and rural change in the UK • To analyse the regional inequalities and social factors that contribute to population movement within the UK • To evaluate the challenges of creating sustainable living environments in urban and rural locations • To examine the causes and effects of change in retail provision across the UK • To investigate the issues associated with leisure use in urban and rural areas across the UK
Climate Change -	6	<ul style="list-style-type: none"> • To know the concepts of urbanisation and re-

Global and UK focus		<p>urbanisation</p> <ul style="list-style-type: none"> • To investigate global cities and their development overtime considering social, economic and cultural patterns • To analyse the global cities in an LIC and a HIC on their current challenges • To examine the strategies that can be used to manage the impact of urbanisation in global cities
Changing economic world	16	<ul style="list-style-type: none"> • To find out about how development data and images are used to learn about levels of development in different countries including the UK. • To investigate the limitations of using data to ascertain levels of development. • To analyse the merits of using economic data alongside human/ social development data. • To analyse how we define groups of countries that have similar characteristics including LEDCs, LICs and NICs. • To evaluate the drivers of globalisation including trade, technology, geo-political links, cultural exchange, migration and economic investment by multi-national companies. • To justify how the UK is connected to other countries by the processes of globalisation. • To analyse how the key drivers of globalisation have caused uneven levels of development at a global scale and within nations. • To justify the causes of uneven development including the UK, a LIC and a NIC.
The Challenge of Resource Management	12	<ul style="list-style-type: none"> • To describe the global distribution of resources • To describe the global food, water and energy supply • To describe non-renewable sources of energy • To analyse strategies used to increase the supply of global resources • To analyse the provision of food, water and energy in the UK • To analyse the sustainability of food production, water supplies and energy use • To evaluate the Indus Basin Irrigation system • To evaluate the Lesotho Highland Water Project and the Wakel River Basin Project • To evaluate the Chambamontera micro-hydro scheme
Fieldwork	4	<ul style="list-style-type: none"> • Fieldwork trip and write up