CASP

Learn to live

We want CASP to prepare students for life outside of school; for students to be inspired by the issues of the community and world around them, to be increasingly aware and knowledgeable of those issues and to develop a passion to affect those issues. Students will have opportunities to learn about the possibilities for their future, to aspire to higher goals and to understand the pathways to get there. Furthermore students will have opportunities to develop social skills, personal skills and learn how to get the best out of the opportunities that they can create.

Autumn		Spring			Summer	
Citizenship: Local, National and Global politics;	Careers & Aspirations: Presenting Myself	Safety & Risk Management: Drug & Alcohol Safety	Health & Wellbeing: Mental Health	Healthy Relationships and Sexual Health	Radicalisation and Terrorism	Enterprise. Leadership and Teamwork

Unit	Learning Objectives/Outcomes
Citizenship: Local, National and Global politics;	- To identify and define the key institutions of the UK constitution - To evaluate who holds sovereign power in the UK - To describe and explain different voting systems - To identify the role of local government - To explore the functions of local government - To define and evaluate the role of Britain in the wider world
Careers & Aspirations: Presenting Myself	- Description and explanation of key personal qualities - Understanding transferable skills - Deciphering job adverts and what is needed to apply for jobs - To Use knowledge and skills of personal skills tom apply for jobs - To receive feedback and evaluate own performance in order to improve applications
Safety & Risk Management: Drug & Alcohol Safety	- Alcohol - Knowledge of what a unit is and how many units are in drinks - Understand the impact of units on the body and other effects of alcohol - Impact of alcohol on the decision making process and potential effects of this - Suggesting why people drink alcohol - Devising strategies to avoid alcohol - Identify and categorise drugs - Understand the impact of drugs on the body - Explain issues surrounding "legal highs" - To identify stresses and pressures on students and raise awareness

	of the dangers of drugs as way to respond to stresses • Suggest healthy and positive strategies to relieve pressures
Health & Wellbeing: Mental Health	• Identify negative affirmations • Adapt negative affirmations into positive affirmations • To define stress • To identify different reasons for stress • To create and explain various measures to deal with stress • To explain the factors that can lead to mental health issues in young people • To identify and prioritise different strategies to promote good mental health
Healthy relationships and sexual health	• To investigate a variety of STIs; how they are caught and their effects • To discuss pornography and the difference with real life • To discuss features of healthy and unhealthy relationships
Radicalisation and Terrorism	• To define terrorism • To identify features of what is and what isn't terrorism • Describe a variety of groups accused of terrorism • Evaluate whether these groups can rightly be classed as terrorists • To construct a jigsaw of terrorism • To explain the reasons for terrorism • To explain the goals of terrorism • To describe the methods of terrorism • Explain the role of the media in society • Explain how the media can become involved in spreading stories and ideas of terrorism • Evaluate the positive and negative role the media can have in the issue of terrorism • Explore how peaceful relations can be restored • Use experiences of reconciliation to suggest ways of finding peaceful solutions • To recap on the definition and jigsaw of terrorism • To show how terrorism can be defeated and peace promoted
Enterprise, Teamwork and Leadership	• What are the key enterprise skills and how can they be applied to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively and deliver a sales pitch • What are the key enterprise skills and how can they be applied to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively and deliver a sales pitch • Demonstrate Enterprise skills to plan a celebration activity