



# BYRCHALL HIGH SCHOOL

Makerfield Community Trust



## Pupil Premium Report October 2013



## **Background**

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

## **Purpose**

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

## **Accountability**

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

## **Academic year 2012-2013**

311 FSM pupils

6.41 LAC pupils

5 Service Personnel pupils

Funding- £195,402.43

Focus	Action	Pupil Premium Students	Cost
Increased staffing in Maths and English	<p><b>1 Maths teacher</b> Small group intervention One-to-one for identified students In class support for identified students</p> <p><b>1 English teacher</b> Small group intervention One-to-one for identified students In class support for identified students</p>	<p>Smaller teaching groups in Years 7,8,10 &amp;11 Additional Intervention Classes for Years 10&amp;11 Additional lessons for numeracy and literacy in Year 7 Additional staffing in English in Year 8</p>	£34,764
Intervention Tutors	<p><b>1 English</b> Tailored programme for identified small groups in Year 7, Year 8 and Year 9 Small group withdrawal at KS3 and KS4 In class support at KS3 and KS4 Tailored programme for Y7 students working below level 3</p> <p><b>1 Maths</b> Small group withdrawal In class support Tailored programme for Y7 students working below level 3</p>	<p>13 students accessed English and maths sessions at KS3</p> <p>6 students accessed English and maths at KS4</p>	£58,857
Additional Teaching Assistant	<p>1 Teaching Assistant(HLTA) Numeracy and Literacy weekly classes for students in Years 8&amp;9 working below level 4 in English and maths.</p>	<p>15 students with extra numeracy classes 9 students with extra literacy classes</p>	Salary £14,472
New role created of Learning Mentor	<p>1 Learning Mentor Working with students in Year 11 on bespoke programmes Work could include: Subject catch up Organisation</p>	<p>16 year 11 students worked with throughout the year</p>	Salary £14,472  Training £500

	Exam skills Memory skills Liaising with subject staff/pastoral staff on progress		
Reading Support	Tutor for improving reading skills	Students in years 7-11	Salary £26,000
KS2 Outreach Programme to facilitate transition	Staff work in feeder primary schools to ensure a smooth transition to high school, to provide continuity.		Salary £10,000
Counsellor-increased time allocation	1 day per week Work with referred students in 12 week blocks (longer if deemed necessary)	5 students on programmes	£4,750
Nurture Room	1 member of staff Students access a bespoke programme that could include work on: Social skills Emotional issues Hyperactivity Working with peers Conduct	15 students on bespoke programmes	£14,472
Careers/IAG	Increased time allocation for 1-1 interviews Each student completes a profile and Careers advisor produces a report for student and staff	69 students in Year 11	£8,000
Schools Online provision	Pupils who are not engaging with mainstream school are provided with home access to online provision to enable them to continue their education	2 students	£3000
Alternative provision for individuals for 1 or 2 days per week	Pupils who are not engaged with school or have specific needs attend alternative provision for 1 or 2 days per week or full time if appropriate. Courses are wide-ranging and include academic and vocational provision. Facilities include: Sick Childrens' Provision Pupil Referral Unit FIXIT YMCA Rathbones	5 students	£5000
Pupil Premium focus group	Once a week for 12 weeks Planned programme covering: aspiration motivation exam preparation organisation	67 students in Year 11 65 students in Year 10	£500
Maximising	After school	14 in Year 11	£1000

Achievement Conferences for students who were underachieving	parents and student met with senior member of staff- discussion of current academic and personal progress and next steps linked to post 16 choices	21 in Year 10	
Examination technique and revision conferences	Outside providers 2 full day conferences Students worked on examination skills and aids to revision and organisation across 2 Gold Days	69 students in Year 11	£2,000
Booster sessions for GCSE subjects	3 per week across the academic year Coordinated timetable completed Subject staff planned and delivered tailored sessions Some sessions were on a carousel so students could opt for the session they needed most.	Year 10 & 11 students	£15,000
Extra provision in curriculum time for core subjects	Extra sessions in English, Maths and Science delivered to identified students by specialist staff.	36 students in Year 11	£10,000
Extra- curricular opportunities	Trips and excursions according to need and interest such as theatre trips	3 students	£1000
Extra resources	Resources bought for individuals according to need and interest. Resources purchased include: Kindles Equipment for residential trip School uniform Gym membership and equipment	5 students	£1000
		Total	£224,787

The school also provided a summer school for Year 6 pupils before joining the school.

## 2013 Results

### Attainment

	Cohort	5 A* - C inc E & M	5 A* - C	5 A* - G	Average Capped 8	3 A / A*	5 A / A*	2 Science
<b>LAC</b>	1	0%	0%	100%	350	0%	0%	100%
<b>FSM</b>	25	48%	88%	96%	341	20%	8%	80%
<b>Non FSM</b>	195	60.5%	94.9%	99%	360	28%	19%	64%

### Narrowing the Gaps- Attainment

	2011		2012		2013	
	5 A* - C inc E & M	Av Capped 8	5 A* - C inc E & M	Av Capped 8	5 A* - C inc E & M	Av Capped 8
<b>Non – FSM</b>	62.4%	346	63.3%	362	<b>66.5%</b>	360
<b>FSM</b>	37%	290	28%	290	<b>48%</b>	341
<b>Gap</b>	25.4%	56	35.3%	72	<b>18.5%</b>	19

- The gap in attainment, as measured by %A\*-C including English and Maths, between FSM and non-FSM has narrowed in 2013 by 16.8%
- The gap in attainment, as measured by average capped points score for the best 8 subjects, between FSM and non-FSM has narrowed in 2013 by 53 points.

### Progress

	English		Maths		Science	
	3+	4+	3+	4+	3+	4+
<b>LAC</b>	No KS2	/	No KS2	/	100%	100%
<b>FSM</b>	56%	8%	50%	33%	60%	16%
<b>Non FSM</b>	66%	22%	72%	34%	58%	18%

## Narrowing the Gaps-Progress

	2012 English		2013 English	
	3+	4+	3+	4+
<b>Non – FSM</b>	65%	15%	66%	22%
<b>FSM</b>	38%	0%	56%	8%
<b>Gap</b>	27%	15%	10%	14%
	2012 Maths		2013 Maths	
	3+	4+	3+	4+
<b>Non – FSM</b>	75%	34%	72%	34%
<b>FSM</b>	42%	17%	50%	33%
<b>Gap</b>	33%	17%	22%	1%
	2012 Science		2013 Science	
	3+	4+	3+	4+
<b>Non – FSM</b>	65%	19%	58%	18%
<b>FSM</b>	36%	20%	60%	16%
<b>Gap</b>	29%	-1%	-2%	2%

- The gap in English progress, as measured by the expected 3+ levels of progress from KS2, between FSM and non-FSM has narrowed in 2013 by 17%. As measured by good progress of 4+ levels of progress from KS2 by 1%.
- The gap in Maths progress, as measured by the expected 3+ levels of progress from KS2, between FSM and non-FSM has narrowed in 2013 by 11%. As measured by good progress of 4+ levels of progress from KS2 by 16%.
- The gap in Science progress, as measured by the expected 3+ levels of progress from KS2, between FSM and non-FSM has narrowed in 2013 by 31%, and FSM outperformed non-FSM. As measured by good progress of 4+ levels of progress from KS2 it has risen but the gap is 2%.

### Looked After Pupils(LAC)

	TOTAL	%
Cohort	1	
Average Total Points	644	
Average Total Capped8	350	
Students with 1 x A*-C	1	100.0
Students with 1 x A*-G	1	100.0
Students with 3 x A*-C	1	100.0
Students with 3 x A*-G	1	100.0
Students with 5 x A*-C	1	100.0
Students with 5 x A*-G	1	100.0
Students with 8 x A*-C	1	100.0
Students with 8 x A*-G	1	100.0
5 x A*-C inc Science	1	100.0
5 x A*-G inc English & Maths	1	100.0
5 x A*-G inc English, Maths & Science	1	100.0
5 x A*-G inc Science	1	100.0
Students with 2 x A*-C in Science	1	100.0

- Entered school having only sat Science KS2 SATS and achieved Level 3
- Did not sit Maths or English KS2 SATS
- Had an SEN Statement
- Achieved the equivalent of 14 grade C
- Capped point score of 350, which is above the national average of 339 (2012)
- Followed several vocational qualifications
- Has been accepted for the Army



## Free School Meals (FSM)

	TOTAL	%
Cohort	25	
Average Total Points	576	
Average Total Capped <sup>8</sup>	341	
Students with 1 x A*-A	11	44.0
Students with 1 x A*-C	23	92.0
Students with 1 x A*-G	25	100.0
Students with 3 x A*-A	5	20.0
Students with 3 x A*-C	<u>23</u>	92.0
Students with 3 x A*-G	<u>25</u>	100.0
Students with 5 x A*-A	<u>2</u>	8.0
Students with 5 x A*-C	<u>22</u>	88.0
Students with 5 x A*-G	<u>24</u>	96.0
Students with 8 x A*-C	<u>21</u>	84.0
Students with 8 x A*-G	<u>23</u>	92.0
5 x A*-C inc English & Maths	<u>12</u>	48.0
5 x A*-C inc English, Maths & Science	<u>12</u>	48.0
5 x A*-C inc Science	<u>21</u>	84.0
5 x A*-G inc English & Maths	<u>24</u>	96.0
5 x A*-G inc English, Maths & Science	<u>23</u>	92.0
5 x A*-G inc Science	<u>23</u>	92.0
8 x A*-C inc English & Maths	<u>12</u>	48.0
Students with 2 x A*-C in Science	<u>20</u>	80.0
1 x A*-C in a Modern Foreign Language	<u>2</u>	8.0
1 x A*-G in MFL (inc Short Course)	<u>2</u>	8.0

- For FSM students there was a significant increase in the average capped points score. In 2013 the score was 341 against a 2012 score of 290
- The percentage of FSM students achieving 5A\*-C including English and Maths increased significantly from 28% in 2012 to 48% in 2013. 88 % of students achieved 5 A\*-C grades. 44% of FSM students achieved at least 1 A or A\* grade

## **Plans for 2013-2014**

311 FSM pupils

5 LAC pupils

6 Service Personnel pupils

Funding- £278,100

The school plans to organise a summer school again and the plans are detailed on the next pages.

## Plans for 2013-2014

Focus Area	Amount Allocated	Summary of Actions	Intended Outcome	Monitoring	Actual Impact (to be completed in September 2014)
Increased staffing in Maths and English	£75,000	<ul style="list-style-type: none"> <li>• Enrichment groups in Year 10 and Year 11</li> <li>• Additional staffing in Years 10&amp;11 to provide small groups</li> <li>• In class support</li> <li>• One-to-one or small group sessions</li> <li>• Skills groups in Year 7</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Gap between pupil premium and non- pupil premium narrowed</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• Year Progression Co-ordinators' tracking</li> </ul>	
Intervention Tutors	£40,000	<ul style="list-style-type: none"> <li>• To work with identified students in core subjects to narrow the gap</li> <li>• In class support</li> <li>• One-to-one or small group sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Gap between pupil premium and non- pupil premium narrowed</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> </ul>	
Learning Mentor	£25,000	<ul style="list-style-type: none"> <li>• New Mentor to train on Executive Skills</li> <li>• Bespoke programmes of support</li> <li>• One to one sessions</li> <li>• Small group sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meetings with Assistant Head</li> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	

Counsellor-increased time allocation	£5,000	<ul style="list-style-type: none"> <li>• One-to-one sessions with referred students</li> <li>• Programme to include self-esteem and aspiration work</li> </ul>	<ul style="list-style-type: none"> <li>• Students make smooth transition to Post-16 choices</li> <li>• Increased student engaged and learning</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meetings with Assistant Head (Inclusion)</li> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	
Nurture Room	£20,000	<ul style="list-style-type: none"> <li>• Development of Resource bank</li> <li>• J. Williams to train on Executive skills</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meeting with SENCO</li> <li>• Regular overview given to Assistant Head (Inclusion)</li> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	
KS2 Outreach	£30,000	<ul style="list-style-type: none"> <li>• Working with groups in feeder primary schools</li> </ul>	<ul style="list-style-type: none"> <li>• Smooth transition from KS2-KS3</li> </ul>	<ul style="list-style-type: none"> <li>• Planning and delivery of lessons and activities</li> </ul>	
Careers/IAG	£15,000	<ul style="list-style-type: none"> <li>• One to one interviews</li> <li>• Aspiration raising visits</li> <li>• Aspiration raising outside visitors</li> <li>• STEM Careers Convention</li> </ul>	<ul style="list-style-type: none"> <li>• Students make smooth transition to Post-16 choices</li> <li>• 100% of school leavers go on to further education and/or training</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meeting with Careers Coordinator</li> <li>• Regular overview given to Deputy Head (Curriculum)</li> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	
Alternative provision for individuals for	£20,000	<ul style="list-style-type: none"> <li>• Bespoke training and work experience packages</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4</li> </ul>	<ul style="list-style-type: none"> <li>• Regular overview given to Assistant Head (Inclusion)</li> </ul>	

1 or 2 days per week		<ul style="list-style-type: none"> <li>• Packages created in liaison with alternative provision teams in Wigan and St Helens</li> </ul>	<ul style="list-style-type: none"> <li>• in English and Maths</li> <li>• Students achieve targets in Options subjects</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> <li>• Pupils access full entitlement</li> </ul>	<ul style="list-style-type: none"> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	
KS4 Pupil Premium focus group-work on aspiration/motivation and exam preparation skills	£2000	<ul style="list-style-type: none"> <li>• Bespoke programme</li> <li>• Small group sessions</li> <li>• Discussion forum</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Gap between pupil premium and non- pupil premium narrowed</li> <li>• Students achieve targets</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>• Progression Co-ordinators' tracking</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• Learning walks</li> <li>• Work scrutiny</li> </ul>	
Maximising Achievement Conferences with parents and student-senior member of staff-discussion of current progress and	£5,000	<ul style="list-style-type: none"> <li>• Regular tracking</li> <li>• Conferences set up</li> <li>• Discussion to include current progress and action plans to ensure students achieve their potential</li> <li>• Regular mentoring set up</li> <li>• IIP in place and</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options subjects</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• IIPs</li> </ul>	

next steps		monitored	increased		
Examination technique and revision conferences	£2,000	<ul style="list-style-type: none"> <li>• Conferences planned in conjunction with outside providers</li> <li>• Follow up skills work in CASP lessons and focus group</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options subjects</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>• Line management meetings</li> <li>• Student voice</li> </ul>	
Booster sessions for GCSE subjects	£25,000	<ul style="list-style-type: none"> <li>• Coordinated timetable created and distributed to parents and students</li> <li>• Planned programmes designed and delivered by subject staff</li> <li>• Attendance registers kept and non-attendance followed up</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>• Learning walks</li> <li>• Work scrutiny</li> </ul>	
Extra-curricular opportunities	£5,000	<ul style="list-style-type: none"> <li>• Trips and excursions according to need and interest</li> <li>• Surveys completed to ascertain need and interest</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> </ul>	
Extra resources	£10,000	<ul style="list-style-type: none"> <li>• Resources bought for individuals according to need and interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> </ul>	

		<ul style="list-style-type: none"><li>• Surveys completed to ascertain need and interest</li></ul>	<ul style="list-style-type: none"><li>• transition to Post-16 choices</li><li>• Behaviour referrals reduced, attendance increased</li></ul>	<ul style="list-style-type: none"><li>• Learning Mentor records</li><li>• Student voice</li></ul>	
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