

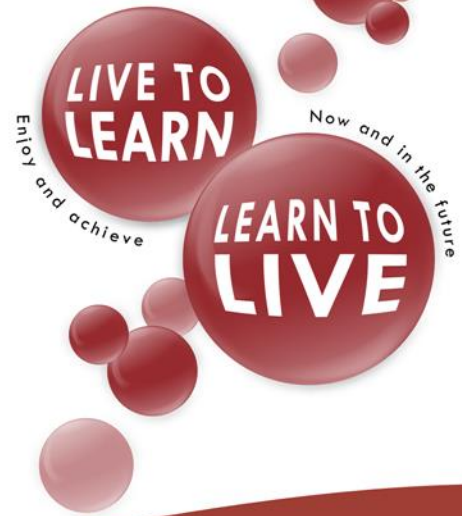


BYRCHALL HIGH SCHOOL

Makerfield Community Trust



Pupil Premium Plan 2015-2016



Academic year 2015-2016

Disadvantaged Cohort

236 FSM pupils
4 LAC pupils
4 Service Personnel pupils
Funding- £270,215

Disadvantaged 2015-2016 Plan

Focus Area	Amount Allocated £270,215	Summary of Actions	Intended Outcome	Monitoring	Actual Impact (to be completed in September 2016)
Increased staffing in Maths and English		<ul style="list-style-type: none"> • Enrichment groups in Year 10 • Additional staffing in Years 10&11 to provide small groups • Additional class created in English • In class support • One-to-one or small group sessions • Additional skills lessons in Year 7 for numeracy and literacy 	<ul style="list-style-type: none"> • Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths • Gap between pupil premium and non- pupil premium narrowed • All students with support achieve their target level for the end of Year 7 in English and Maths 	<ul style="list-style-type: none"> • Departmental tracking by HoD • Line management meetings • SLT Progress meetings • Year Progression Co-ordinators' tracking • SEN tracking 	
Intervention Tutors		<ul style="list-style-type: none"> • To work with identified students in core subjects to narrow the gap • In class support • One-to-one or small group sessions 	<ul style="list-style-type: none"> • Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths • Gap between pupil premium and non- pupil premium narrowed 	<ul style="list-style-type: none"> • Departmental tracking by HoD • Line management meetings • SLT Progress meetings • Year 10 and Year 11 Progression Co-ordinators' tracking 	
Learning Mentor		<ul style="list-style-type: none"> • Bespoke programmes of support • One to one sessions • In-class support • Small group sessions • Enrichment and aspiration support sessions 	<ul style="list-style-type: none"> • Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths • Students make smooth transition to Post-16 choices 	<ul style="list-style-type: none"> • Regular meetings with Assistant Head • Tracking of progress • Student voice 	

			<ul style="list-style-type: none"> Attendance of pupil premium students increased 		
Counsellor		<ul style="list-style-type: none"> One-to-one sessions with referred students Programme to include self-esteem and aspiration work 	<ul style="list-style-type: none"> Students make smooth transition to Post-16 choices Increased student engagement and learning Behaviour referrals reduced, attendance increased 	<ul style="list-style-type: none"> Regular meetings with Assistant Head (Inclusion) Tracking of progress Student voice 	
Total staff costs:	£140,000				
KS2 Outreach	£20,000	<ul style="list-style-type: none"> Working with groups in feeder primary schools Working on transition projects with feeder primary schools 	<ul style="list-style-type: none"> Smooth transition from KS2-KS3 	<ul style="list-style-type: none"> Planning and delivery of lessons and activities Regular overview given to Primary Liaison Coordinator 	
Careers/IAG	£15,000	<ul style="list-style-type: none"> One to one interviews Aspiration raising visits Aspiration raising visitors to speak to students STEM Careers Convention 	<ul style="list-style-type: none"> Students make smooth transition to Post-16 choices 100% of school leavers go on to further education and/or training 	<ul style="list-style-type: none"> Regular meeting with Careers Coordinator Regular overview given to Deputy Head (Curriculum) Tracking of progress Student voice 	
Alternative provision for individuals for 1 or 2 days per week	£16,000	<ul style="list-style-type: none"> Bespoke training and work experience packages Packages created in liaison with alternative provision teams in Wigan and St Helens Regular liaison with providers to ensure 	<ul style="list-style-type: none"> Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths Students make smooth transition to Post-16 choices Behaviour referrals 	<ul style="list-style-type: none"> Regular overview given to Assistant Head (Inclusion) Tracking of progress Student voice 	

		quality provision for all students	reduced, attendance increased <ul style="list-style-type: none"> • Pupils access full entitlement 		
KS4 Pupil Premium focus groups- work on aspiration/ motivation and exam preparation skills split into low/mid and high attainment cohorts	£3,000	<ul style="list-style-type: none"> • Bespoke programme • Small group sessions • Discussion forum 	<ul style="list-style-type: none"> • Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths • Gap between pupil premium and non- pupil premium narrowed • Students make smooth transition to Post-16 choices 	<ul style="list-style-type: none"> • Progression Co-ordinators' tracking • Line management meetings • SLT Progress meetings • Learning walks • Work scrutiny 	
Maximising Achievement programme to support parents and students-	£3,000	<ul style="list-style-type: none"> • Preparation for Success Evenings for parents • Regular tracking • Conferences set up and delivered • Discussion to include current progress and action plans to ensure students achieve their potential • Regular mentoring set up • IIP in place and monitored • Regular updates for parents 	<ul style="list-style-type: none"> • Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths • Students achieve targets in Options subjects • Students make smooth transition to Post-16 choices • Behaviour referrals reduced, attendance increased 	<ul style="list-style-type: none"> • Year 10 and Year 11 Progression Co-ordinators' tracking • Line management meetings • SLT Progress meetings • IIPs 	
Examination technique and revision	£3,000	<ul style="list-style-type: none"> • Conferences planned in conjunction with outside providers 	<ul style="list-style-type: none"> • Increase percentage of Pupil premium students who make 3 or 4 levels of 	<ul style="list-style-type: none"> • Year 10 and Year 11 Progression Co-ordinators' tracking 	

conferences split into ability levels		<ul style="list-style-type: none"> Follow up skills work in CASP lessons and focus group Revision and recall conferences run by staff in school before mocks and final exams 	<p>progress from KS2 to KS4 in English and Maths</p> <ul style="list-style-type: none"> Students achieve targets in Options subjects Students make smooth transition to Post-16 choices 	<ul style="list-style-type: none"> Line management meetings Student voice 	
Revision sessions for GCSE subjects-targeted at ability groups	£20,000	<ul style="list-style-type: none"> Coordinated timetable created and distributed to parents and students Planned programmes designed and delivered by subject staff Attendance registers kept and non-attendance followed up 	<ul style="list-style-type: none"> Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in all subjects Students achieve targets in Options subjects 	<ul style="list-style-type: none"> Departmental tracking by HoD Line management meetings Year 10 and Year 11 Progression Co-ordinators' tracking Learning walks Work scrutiny 	
Department plans of support for identified students	£15,000	<ul style="list-style-type: none"> Each department design support and enrichment programme for disadvantaged students (see individual plans) 	<ul style="list-style-type: none"> Students achieve or exceed minimum targets Gap between pupil premium and non-pupil premium students narrowed in all subjects 	<ul style="list-style-type: none"> Departmental tracking by HoD Line management meetings Learning walks Work scrutiny 	
More Able Pupil Premium programme	£10,000	<ul style="list-style-type: none"> Enrichment calendar in place Student Associate programme launched in partnership with Winstanley College STEM Master classes set up and delivered MMU Mentoring Scheme in place and delivered Oxbridge campus visits CREST award delivered 	<ul style="list-style-type: none"> More Able Pupil Premium learners are fully supported An increased number of students make 4 levels of progress The gap between PP and non-PP students narrowed in all year groups 	<ul style="list-style-type: none"> Student evaluations Line management minutes from More Able Coordinator and Assistant Head Parental feedback 	

		via STEM club for all year groups			
Extra- curricular opportunities	£5,000	<ul style="list-style-type: none"> • Trips and excursions according to need and interest • Surveys completed to ascertain need and interest • Subsidised or free places offered to ensure all disadvantaged students can access enrichment activities 	<ul style="list-style-type: none"> • Students have full access to the wider curriculum • Students make smooth transition to Post-16 choices • Behaviour referrals reduced, attendance increased 	<ul style="list-style-type: none"> • Progress Leader line management meeting with Assistant Heads • Learning Mentor records • Student voice 	
Extra resources	£10,215	<ul style="list-style-type: none"> • Resources bought for individuals according to need and interest. • Surveys completed to ascertain need and interest 	<ul style="list-style-type: none"> • Students have full access to the wider curriculum • Students make smooth transition to Post-16 choices • Behaviour referrals reduced, attendance increased 	<ul style="list-style-type: none"> • Progress Leader line management meeting with Assistant Heads • Learning Mentor records • Student voice 	
Year 7 Pupil Premium Transition programme	£5,000	<ul style="list-style-type: none"> • Project to effectively engage parents in secondary school • Set up meetings, home activities and a range of other strategies. • Support parents to communicate with and access information about school • Support parents to understand their role in supporting their child's 	<ul style="list-style-type: none"> • Students make smooth transition from KS2 • Disadvantaged students have full access to the wider curriculum 	<ul style="list-style-type: none"> • Progress Leader line management meeting with Assistant Heads • Meeting with Assistant Head (Community Cohesion) • Parent voice 	

		<p>learning</p> <ul style="list-style-type: none"> • Help build peer support networks for parents 			
KS2-KS3 Transition Summer School		<ul style="list-style-type: none"> • Bespoke programme to support the transition between primary and secondary school • Full programme of activities and events (see separate plan) 	<ul style="list-style-type: none"> • Students make smooth transition from KS2 • Disadvantaged students have full access to the wider curriculum 	<ul style="list-style-type: none"> • Line management meeting with Assistant Head (Community Cohesion) 	
Children of Service Personnel	£3,000	<ul style="list-style-type: none"> • Ensure all students have access to support offered to all Pupil Premium students • Bespoke catch-up programmes for identified students if gaps in learning exist • Bespoke transition/integration programmes for new students where necessary • Buddy system in place for mid-year admissions 	<ul style="list-style-type: none"> • Students have a smooth transition from previous school • Students have full access to curriculum and wider curriculum • Children of service personnel make 3 or 4 levels of progress from KS2 to KS4 in all subjects 	<ul style="list-style-type: none"> • Progress Leader line management meeting with Assistant Heads • Learning Mentor records • Student voice • Progression Co-ordinators' tracking 	
Attendance and Punctuality programme	£2,000	<ul style="list-style-type: none"> • Task and finish group to audit need • Tracking of attendance and attainment link • Attendance focus groups set up and delivered by Progression Coordinators to support students with attendance issues 	<ul style="list-style-type: none"> • Attendance for Pupil Premium students is the same as non-Pupil Premium students in school (target 95%) • Punctuality for Pupil Premium students is the same as non-Pupil Premium students in 	<ul style="list-style-type: none"> • Findings from task and Finish group • Weekly attendance and punctuality data • Progress Leader line management meeting with Assistant Heads • Learning Mentor records 	

		<ul style="list-style-type: none">• Regular updates to parents	<p>school</p> <ul style="list-style-type: none">• Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in all subjects	<ul style="list-style-type: none">• Student voice• Progression Co-ordinators' tracking	
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