

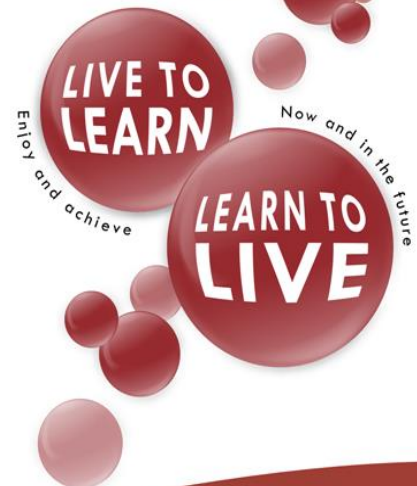


# BYRCHALL HIGH SCHOOL

Makerfield Community Trust



## Pupil Premium Report September 2016



## **Background**

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

## **Purpose**

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

## **Accountability**

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

**Academic year 2015-2016**

**Disadvantaged Cohort**

<b>236 FSM pupils</b>
<b>4 LAC pupils</b>
<b>4 Service Personnel pupils</b>
<b>Funding- £270,215</b>

## Disadvantaged 2016

### Year 11 Leavers

#### Attainment

	Cohort	5 A* - C inc E & M	5 A* - C	Average Capped 8	E-Bacc	Average Total Attainment 8
<b>Pupil Premium</b>	57	40.4%	43.9%	288.21	12.3%	44.11
<b>Non Pupil Premium</b>	148	59.5%	67.6%	328.91	27.7%	51.63
<b>National Average for all students</b>		57.1%	66.2%	308.6	24.3%	

The results for the Pupil Premium cohort have improved when compared to last year's cohort results in all of the measures reported. Average Capped 8 scores have improved by 15.2 and Attainment 8 by 2.91.

#### Reducing the Difference - Attainment

	2015		2016	
	5 A* - C inc E & M	Av Capped 8		
<b>Pupil Premium</b>	<b>39.1%</b>	272.61	<b>40.4%</b>	288.21
<b>Non Pupil Premium</b>	<b>61.9%</b>	318.15	<b>60.1%</b>	328.91
<b>Gap</b>	<b>22.8%</b>	45.54	<b>19.7%</b>	40.7

The gap between Pupil Premium and non-pupil Premium narrowed in 2015 by 2% compared to 2014 for 5 A\*-C including English and maths. The gap has narrowed again this year by 3.1%.

## Reducing the Difference-Progress

	2015 English		2016 English	
	3+	4+	3+	4+
<b>Pupil Premium</b>	48.4%	9.4%	64.9%	26.3%
<b>Non Pupil Premium</b>	65.6%	24.2%	74.3%	37.2%
<b>Gap</b>	17.2%	14.8%	2.4%	10.9%
	2015 Maths		2016 Maths	
	3+	4+	3+	4+
<b>Pupil Premium</b>	50%	20.3%	61.4%	17.5%
<b>Non Pupil Premium</b>	73.9%	35.3%	66.2%	36.5%
<b>Gap</b>	23.9%	15%	4.8%	19%

- 3 levels of progress in English has improved for pupil premium students by 16.5% compared to 2015 results
- 4 levels of progress in English has improved for premium students by 16.9%
- 3 levels of progress in Maths has improved for pupil premium students by 11.4%
- The gap has narrowed significantly on 3 levels of progress in English to 2.4% compared to 17.2% in the 2015 results
- The gap has narrowed significantly on 3 levels of progress in Maths to 4.8% compared to 23.9% in the 2015 results

	2016 Progress 8	2016 A*-C in English and Maths
<b>Pupil Premium</b>	-0.36	50%
<b>All Students</b>	-0.21	60%
<b>National Average</b>		59.2%

## Looked After Pupils (LAC)

- The student achieved 4 B grades and 3 C grades
- Total Attainment 8 score is 55

## **Free School Meals (FSM)**

- Out of a cohort of 56 students, 39.3% achieved 5 A\*-C
- Total Attainment 8 score is 43.82

## **Pupil Premium with SEN**

The 7 Pupil Premium students with SEN achieved:

- Average total points score of 332
- Average Capped8 score of 278
- 43% 5 A\*-C

## **Pupil Premium by Gender**

### **Boys achieved:**

- 33.3% 5 A\*-C
- Average total points score of 321

### **Girls achieved:**

- 53.3% achieved 5 A\*-C
- Average total points score of 361

Unlike last year, Disadvantaged girls outperformed Disadvantaged boys

## **Summer 2016 Data:**

### **Year 10 (current Year 11)**

- Current Progress 8 score is -1.11 compared to -0.89 for all students in Year 10
- Current A\*-C in English and Maths is 25% compared to 37.2% for all students
- 20.5% of Year 10 are currently achieving 3+ levels of progress in English.
- 38.6% of Year 10 are currently achieving 3+ levels of progress in Maths.
- 77.3% of Year 10 are predicted to achieve 3+ levels of progress in English
- 72.7% of Year 10 are predicted to achieve 3+ levels of progress in Maths

Students in this cohort are sitting the new specification GCSEs in both English and Maths for the first time this summer and will be awarded a 1-9 grade rather than an A\*-G grade.

### **Year 9 (current Year 10)**

- Current Progress 8 score is -1.49 compared to -1.25 for all students in Year 9

- Current A\*-C in English and Maths is 20.8% compared to 35.6% for all students
- 17% of Year 9 are currently achieving 3+ levels of progress in English
- 26.4% of Year 9 are currently achieving 3+ levels of progress in Maths
- 77.4% of Year 9 are predicted to achieve 3+ levels of progress in English
- 79.2% of Year 9 are predicted to achieve 3+ levels of progress in Maths

### **Year 8 (current Year 9)**

- 73.3% of Pupil Premium students are currently achieving 3 or more sub-levels of progress in English
- 73.3% of Pupil Premium students are currently achieving 3 or more sub-levels of progress in maths
- 46.7% of Pupil Premium students are currently achieving 4 or more sub-levels of progress in English
- 51.1% of Pupil Premium students are currently achieving 4 or more sub-levels of progress in maths

### **Year 7 (current Year 8)**

- 26.7% of Pupil Premium students are currently achieving 3 or more sub-levels of progress in English
- 23% of Pupil Premium students are currently achieving 3 or more sub-levels of progress in maths
- 10% of Pupil Premium students are currently achieving 4 or more sub-levels of progress in English
- 11.5% of Pupil Premium students are currently achieving 4 or more sub-levels of progress in maths

Focus Area	Amount Allocated £270,215	Summary of Actions	Intended Outcome	Monitoring	Actual Impact (to be completed in September 2016)
Increased staffing in Maths and English		<ul style="list-style-type: none"> <li>• Enrichment groups in Year 10</li> <li>• Additional staffing in Years 10&amp;11 to provide small groups</li> <li>• Additional class created in English</li> <li>• In class support</li> <li>• One-to-one or small group sessions</li> <li>• Additional skills lessons in Year 7 for numeracy and literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Gap between pupil premium and non- pupil premium narrowed</li> <li>• All students with support achieve their target level for the end of Year 7 in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• Year Progression Co-ordinators' tracking</li> <li>• SEN tracking</li> </ul>	<p>Year 11 Leavers Pupil Premium cohort:</p> <ul style="list-style-type: none"> <li>• 3 levels of progress in English has improved for pupil premium students by 16.5% compared to 2015 results</li> <li>• 4 levels of progress in English has improved for premium students by 16.9%</li> <li>• 3 levels of progress in Maths has improved for pupil premium students by 11.4%</li> <li>• The gap has narrowed significantly on 3 levels of progress in English to 2.4% compared to 17.2% in the 2015 results</li> <li>• The gap has narrowed significantly on 3 levels of progress in Maths to 4.8% compared to 23.9% in the 2015 results</li> <li>• 81% of Year 7 Maths group have achieved a level 4 at the end of the programme</li> <li>• 83% of Year 7 English group have achieved a level 4 at the end of the programme</li> </ul>



Intervention Tutors		<ul style="list-style-type: none"> <li>To work with identified students in core subjects to narrow the gap</li> <li>In class support</li> <li>One-to-one or small group sessions</li> </ul>	<ul style="list-style-type: none"> <li>Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths</li> <li>Gap between pupil premium and non- pupil premium narrowed</li> </ul>	<ul style="list-style-type: none"> <li>Departmental tracking by HoD</li> <li>Line management meetings</li> <li>SLT Progress meetings</li> <li>Year 10 and Year 11 Progression Co-ordinators' tracking</li> </ul>	<ul style="list-style-type: none"> <li><i>See above for Year 11 Leavers</i></li> </ul>
Learning Mentor		<ul style="list-style-type: none"> <li>Bespoke programmes of support</li> <li>One to one sessions</li> <li>In-class support</li> <li>Small group sessions</li> <li>Enrichment and aspiration support sessions</li> </ul>	<ul style="list-style-type: none"> <li>Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths</li> <li>Students make smooth transition to Post-16 choices</li> <li>Attendance of pupil premium students increased</li> </ul>	<ul style="list-style-type: none"> <li>Regular meetings with Assistant Head</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>	<ul style="list-style-type: none"> <li>100% of cohort sat examinations and attended regularly to the end of Year 11.</li> </ul>
Counsellor		<ul style="list-style-type: none"> <li>One-to-one sessions with referred students</li> <li>Programme to include self-esteem and aspiration work</li> </ul>	<ul style="list-style-type: none"> <li>Students make smooth transition to Post-16 choices</li> <li>Increased student engagement and learning</li> <li>Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>Regular meetings with Assistant Head (Inclusion)</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>	<p>Pupil Premium attendance improved by 2% compared to 2014-2015</p> <p>98% of Pupil Premium Leavers are now in FE/training or employment.</p>
<b>Total staff costs:</b>	<b>£140,000</b>				

KS2 Outreach	£20,000	<ul style="list-style-type: none"> <li>Working with groups in feeder primary schools</li> <li>Working on transition projects with feeder primary schools</li> </ul>	<ul style="list-style-type: none"> <li>Smooth transition from KS2-KS3</li> </ul>	<ul style="list-style-type: none"> <li>Planning and delivery of lessons and activities</li> <li>Regular overview given to Primary Liaison Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Interviews and student voice opportunities show positive transition</li> <li>Staff from departments visited primary schools to discuss KS2 curriculum and transition</li> </ul>
Careers/IAG	£15,000	<ul style="list-style-type: none"> <li>One to one interviews</li> <li>Aspiration raising visits</li> <li>Aspiration raising visitors to speak to students</li> <li>STEM Careers Convention</li> </ul>	<ul style="list-style-type: none"> <li>Students make smooth transition to Post-16 choices</li> <li>100% of school leavers go on to further education and/or training</li> </ul>	<ul style="list-style-type: none"> <li>Regular meeting with Careers Coordinator</li> <li>Regular overview given to Deputy Head (Curriculum)</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>	<ul style="list-style-type: none"> <li>All pupil premium students had at least one interview.</li> <li>Follow up work done with specified individuals.</li> <li>93 % of students are in FE/job or training in September 2015.</li> </ul>
Alternative provision/specialist packages for individuals	£16,000	<ul style="list-style-type: none"> <li>Bespoke training and work experience packages</li> <li>Packages created in liaison with alternative provision teams in Wigan and St Helens</li> <li>Regular liaison with providers to ensure quality provision for all students</li> </ul>	<ul style="list-style-type: none"> <li>Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths</li> <li>Students make smooth transition to Post-16 choices</li> <li>Behaviour referrals reduced, attendance increased</li> <li>Pupils access full entitlement</li> </ul>	<ul style="list-style-type: none"> <li>Regular overview given to Assistant Head (Inclusion)</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>	<p>3 students across the 5 year groups are accessing specialist provision to support their individual needs.</p> <p>These include medical needs provision and support from the Wigan PRU.</p>
KS4 Pupil Premium focus groups- work on aspiration/ motivation and exam	£3,000	<ul style="list-style-type: none"> <li>Bespoke programme</li> <li>Small group sessions</li> <li>Discussion forum</li> </ul>	<ul style="list-style-type: none"> <li>Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to</li> </ul>	<ul style="list-style-type: none"> <li>Progression Co-ordinators' tracking</li> <li>Line management</li> </ul>	<ul style="list-style-type: none"> <li>Groups in Year 10 and Year 11 ran each term based on need</li> <li>Bespoke programmes for different types of pupil premium students:</li> </ul>

preparation skills split into low/mid and high attainment cohorts			<p>KS4 in English and Maths</p> <ul style="list-style-type: none"> <li>• Gap between pupil premium and non- pupil premium narrowed</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<p>meetings</p> <ul style="list-style-type: none"> <li>• SLT Progress meetings</li> <li>• Learning walks</li> <li>• Work scrutiny</li> </ul>	<ul style="list-style-type: none"> <li>○ high attaining</li> <li>○ underachieving</li> <li>○ attendance issues</li> <li>○ organisation and revision needs</li> </ul>
Maximising Achievement programme to support parents and students-	£3,000	<ul style="list-style-type: none"> <li>• Preparation for Success Evenings for parents</li> <li>• Regular tracking</li> <li>• Conferences set up and delivered</li> <li>• Discussion to include current progress and action plans to ensure students achieve their potential</li> <li>• Regular mentoring set up</li> <li>• IIP in place and monitored</li> <li>• Regular updates for parents</li> </ul>	<ul style="list-style-type: none"> <li>• Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options subjects</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• IIPs</li> </ul>	<ul style="list-style-type: none"> <li>• Parental attendance at the preparation for Success Evening improved on last year.</li> <li>• Conferences set up for non-attenders either in school or over the telephone.</li> <li>• Mentoring programme delivered for all identified students</li> </ul>
Examination technique and revision conferences split into ability levels	£3,000	<ul style="list-style-type: none"> <li>• Conferences planned in conjunction with outside providers</li> <li>• Follow up skills work in CASP lessons and focus group</li> <li>• Revision and recall conferences run by staff in school before mocks</li> </ul>	<ul style="list-style-type: none"> <li>• Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>• Line management meetings</li> <li>• Student voice</li> </ul>	Targeted support offered Conferences took place over academic year according to need for Year 11 and Year 10 students

		and final exams	<ul style="list-style-type: none"> <li>Students make smooth transition to Post-16 choices</li> </ul>		
Revision sessions for GCSE subjects-targeted at ability groups	£20,000	<ul style="list-style-type: none"> <li>Coordinated timetable created and distributed to parents and students</li> <li>Planned programmes designed and delivered by subject staff</li> <li>Attendance registers kept and non-attendance followed up</li> </ul>	<ul style="list-style-type: none"> <li>Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in all subjects</li> <li>Students achieve targets in Options subjects</li> </ul>	<ul style="list-style-type: none"> <li>Departmental tracking by HoD</li> <li>Line management meetings</li> <li>Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>Learning walks</li> <li>Work scrutiny</li> </ul>	<p>Year 11 Leavers' cohort:</p> <ul style="list-style-type: none"> <li>Improved 5 A*-C including English and Maths percentage from 47% in the Autumn term to 54% in the final examinations</li> <li>English 3+ LOP improved from the beginning of the revision session period (Autumn term) to the final exams by 20.2%</li> <li>Maths 3+ LOP improved from the beginning of the revision session period (Autumn term) to the final exams by 6%</li> </ul>
Department plans of support for identified students	£15,000	<ul style="list-style-type: none"> <li>Each department design support and enrichment programme for disadvantaged students (see individual plans)</li> </ul>	<ul style="list-style-type: none"> <li>Students achieve or exceed minimum targets</li> <li>Gap between pupil premium and non-pupil premium students narrowed in all subjects</li> </ul>	<ul style="list-style-type: none"> <li>Departmental tracking by HoD</li> <li>Line management meetings</li> <li>Learning walks</li> <li>Work scrutiny</li> </ul>	
More Able Pupil Premium programme	£10,000	<ul style="list-style-type: none"> <li>Enrichment calendar in place</li> <li>Student Associate programme launched in partnership with Winstanley College</li> <li>STEM Master classes set up and delivered</li> <li>MMU Mentoring Scheme</li> </ul>	<ul style="list-style-type: none"> <li>More Able Pupil Premium learners are fully supported</li> <li>An increased number of students make 4 levels of progress</li> <li>The gap between PP and non-PP students narrowed in all year</li> </ul>	<ul style="list-style-type: none"> <li>Student evaluations</li> <li>Line management minutes from More Able Coordinator and Assistant Head</li> <li>Parental feedback</li> </ul>	<p><b>Year 11 Leavers' cohort achieved:</b></p> <ul style="list-style-type: none"> <li>Total Capped8 score of 372</li> <li>82% 5A*-C including English and Maths</li> <li>Cohort achieved 91% 3 LOP in English compared to 87% of non-Pupil Premium More Able learners</li> <li>Cohort achieved 100% 3 LOP in English compared to 81% of non-</li> </ul>

		<p>in place and delivered</p> <ul style="list-style-type: none"> <li>• Oxbridge campus visits</li> <li>• CREST award delivered via STEM club for all year groups</li> </ul>	groups		<p>Pupil Premium More able learners Programme accessed by Pupil Premium more able included:</p> <ul style="list-style-type: none"> <li>• Introduction to the British Legal System</li> <li>• Maximising performance group</li> <li>• Oxford University visit</li> <li>• G and T academy conference</li> <li>• Manchester University mentoring</li> <li>• Manchester Medical challenge day</li> <li>• Hockey Leaders course</li> </ul>
Extra- curricular opportunities	£5,000	<ul style="list-style-type: none"> <li>• Trips and excursions according to need and interest</li> <li>• Surveys completed to ascertain need and interest</li> <li>• Subsidised or free places offered to ensure all disadvantaged students can access enrichment activities</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> </ul>	<p>Full range of trips, excursions and clubs on offer to all students. a range of lunch and before school activities are available for students who cannot stay after school Student voice surveys are positive and participation rates are increasing. Arrangements made for individuals and small groups if transport is an issue.</p>
Extra resources	£10,215	<ul style="list-style-type: none"> <li>• Resources bought for individuals according to need and interest.</li> <li>• Surveys completed to ascertain need and interest</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> </ul>	<ul style="list-style-type: none"> <li>• Revision materials purchased for Pupil Premium Student according to need.</li> <li>• Revision equipment supplied for students</li> <li>• A variety of trips paid for or subsidised according to need</li> </ul>

			reduced, attendance increased		<ul style="list-style-type: none"> <li>Individual specialist equipment paid for as required</li> </ul>
Year 7 Pupil Premium Transition programme	£5,000	<ul style="list-style-type: none"> <li>Project to effectively engage parents in secondary school</li> <li>Set up meetings, home activities and a range of other strategies.</li> <li>Support parents to communicate with and access information about school</li> <li>Support parents to understand their role in supporting their child's learning</li> <li>Help build peer support networks for parents</li> </ul>	<ul style="list-style-type: none"> <li>Students make smooth transition from KS2</li> <li>Disadvantaged students have full access to the wider curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Progress Leader line management meeting with Assistant Heads</li> <li>Meeting with Assistant Head (Community Cohesion)</li> <li>Parent voice</li> </ul>	<ul style="list-style-type: none"> <li>Student and parent voice surveys reveal students felt safe and cared for.</li> <li>An improved level of regular participation in extra-curricular events including the Year 7 Residential.</li> <li>Year 7 Parent Coffee Mornings and Afternoons well attended</li> </ul>
KS2-KS3 Transition Summer School		<ul style="list-style-type: none"> <li>Bespoke programme to support the transition between primary and secondary school</li> <li>Full programme of activities and events (see separate plan)</li> </ul>	<ul style="list-style-type: none"> <li>Students make smooth transition from KS2</li> <li>Disadvantaged students have full access to the wider curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Line management meeting with Assistant Head (Community Cohesion)</li> </ul>	<b><i>See separate Summer school evaluation</i></b>
Children of Service Personnel	£3,000	<ul style="list-style-type: none"> <li>Ensure all students have access to support offered to all Pupil Premium students</li> <li>Bespoke catch-up programmes for</li> </ul>	<ul style="list-style-type: none"> <li>Students have a smooth transition from previous school</li> <li>Students have full access to curriculum and wider curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Progress Leader line management meeting with Assistant Heads</li> <li>Learning Mentor records</li> </ul>	<ul style="list-style-type: none"> <li>Buddy system used successfully to support students where necessary</li> <li>Catch up sessions used to support gaps in learning</li> </ul>

		<p>identified students if gaps in learning exist</p> <ul style="list-style-type: none"> <li>• Bespoke transition/ integration programmes for new students where necessary</li> <li>• Buddy system in place for mid-year admissions</li> </ul>	<ul style="list-style-type: none"> <li>• Children of service personnel make 3 or 4 levels of progress from KS2 to KS4 in all subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Student voice</li> <li>• Progression Co-ordinators' tracking</li> </ul>	
Attendance and Punctuality programme	£2,000	<ul style="list-style-type: none"> <li>• Task and finish group to audit need</li> <li>• Tracking of attendance and attainment link</li> <li>• Attendance focus groups set up and delivered by Progression Coordinators to support students with attendance issues</li> <li>• Regular updates to parents</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance for Pupil Premium students is the same as non-Pupil Premium students in school (target 95%)</li> <li>• Punctuality for Pupil Premium students is the same as non-Pupil Premium students in school</li> <li>• Increase percentage of Pupil premium students who make 3 or 4 levels of progress from KS2 to KS4 in all subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Findings from task and Finish group</li> <li>• Weekly attendance and punctuality data</li> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> <li>• Progression Co-ordinators' tracking</li> </ul>	<ul style="list-style-type: none"> <li>• Experienced specialist employed to support the launch of the programme</li> <li>• Attendance improved to 95% this year and PA figures reduced</li> <li>• Punctuality improved by 34% compared with the same time last year.</li> </ul>