

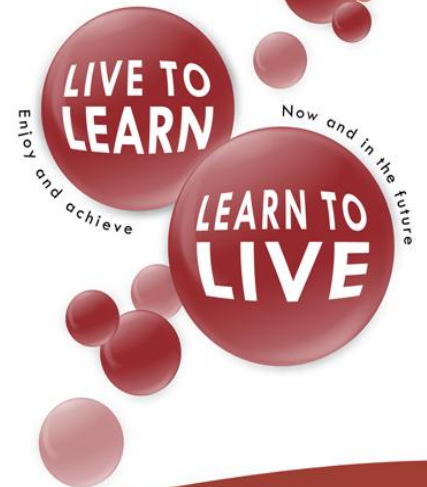


# BYRCHALL HIGH SCHOOL

Makerfield Community Trust



## Pupil Premium Report October 2014



## Background

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

## Purpose

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

## Accountability

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

## Academic year 2013-2014

311 FSM pupils
5 LAC pupils
6 Service Personnel pupils
Funding- £278,100

## 2014 Results

### Attainment

	Cohort	5 A* - C inc E & M	5 A* - C	5 A* - G	Average Capped 8	3 A / A*	5 A / A*	2 Science
<b>LAC</b>	2	100%	100%	100%	332	0%	0%	50%
<b>FSM</b>	49	53.1%	87.8%	100%	331.26	14.3%	4.1%	41.5%
<b>Non Pupil Premium</b>	139	71.2%	91.4%	99.3%	356.93	33.1%	19.4%	63.7%

### Pupil Premium against targets

- Average total points were 462 against a target of 389
- Average total capped 8 points were 326 against a target of 328
- 86% of students achieved 5A\*-C against a target of 82%

### Narrowing the Gaps- Attainment

	2012		2013		2014	
	5 A* - C inc E & M	Av Capped 8	5 A* - C inc E & M	Av Capped 8	5 A* - C inc E & M	Av Capped 8
<b>Non – FSM</b>	63.3%	362	66.5%	360	<b>69.3%</b>	355
<b>FSM</b>	28%	290	48%	341	<b>53.1%</b>	331
<b>Gap</b>	35.3%	72	18.5%	19	<b>16.2%</b>	24

The gap appears to have widened between FSM and non-FSM students but there has been a change in methodology. The new methodology only counts 2 vocational qualifications and BTEC awards now count as 1 qualification, instead of 4.

5 A\*-C including English and maths has also improved for both FSM and non-FSM students in 2014.

## Progress

	English		Maths	
	3+	4+	3+	4+
<b>LAC</b>	50%	0%	100%	0%
<b>FSM</b>	64.6%	12.5%	59.2	8.2
<b>Non Pupil Premium</b>	79.6%	29.9%	72.5%	34.8%

- Pupil premium cohort achieved 65.3% 3 LOP in English against a target of 56%
- Pupil Premium cohort achieved 58% 3 LOP in maths against a target of 65%

## Narrowing the Gaps-Progress

	2013 English		2014 English		2013 Av. Pts	2014 Av. Pts
	3+	4+	3+	4+		
<b>Non – FSM</b>	66%	22%	79.7%	29.7%	40.6	42.2
<b>FSM</b>	56%	8%	64.6%	12.5%	37	37.6
<b>Gap</b>	10%	14%	15.1%	17.2%	-3.6	-4.6
	2013 Maths		2014 Maths		2013 Av. Pts	2014 Av. Pts
	3+	4+	3+	4+		
<b>Non – FSM</b>	72%	34%	71.9%	33.8%	41.4	41.8
<b>FSM</b>	50%	33%	59.2%	8.2%	36.5	34.5
<b>Gap</b>	22%	1%	12.7%	25.6%	-4.9	-7.3

Levels of progress in English have improved for FSM and non-FSM students in 2014 at both 3 and 4 levels of progress.

In maths, FSM students achieving 3 levels of progress has improved in 2014 and the gap has narrowed by 9% compared to 2013.

## **Looked After Pupils(LAC)**

Both of the LAC students in the 2014 cohort achieved:

- 5 A\*-C including English and maths
- At least 8 A\*-C
- One student achieved 12 A\*-C passes and the other 8.5 A\*-C passes

## **Free School Meals (FSM)**

- Out of a cohort of 49 students, 88% achieved 5 A\*-C
- 53% achieved 5 A\*-C including English and maths
- FSM students achieved an average total points score of 474.26 against a target of 392.53

## **Prior Attainment Group**

Based on prior attainment, Pupil Premium students have been analysed in 3 groups; low, mid and high attainers.

Low attainers achieved:

- Average total points score of 325 against a target of 248
- Average Capped8 score of 269 against a target of 239
- 70% achieved 5 A\*-C against a target of 20%

Mid attainers achieved:

- Average total points score of 474 against a target of 385
- Average Capped8 score of 330 against a target of 330.5
- 86% achieved 5 A\*-C against a target of 96%

High attainers achieved:

- Average total points score of 556 against a target of 512
- Average Capped8 score of 366 against a target of 399
- 100% achieved 8 A\*-C including English and maths

## **Pupil Premium with SEN**

The 3 Pupil Premium students with SEN achieved:

- Average total points score of 364 against a target of 282
- Average Capped8 score of 298 against a target of 255
- 100% achieved 5 A\*-C
- The one student targeted to achieve 5 A\*-C including English and maths achieved their target

## **Pupil Premium by Gender**

Boys achieved:

- Average total points score of 364 against a target of 282
- Average Capped8 score of 313 against a target of 308
- 91.3% achieved 5 A\*-C against a target of 74%

Therefore boys surpassed their targets in all 3 of these measures.

Girls achieved:

- Average total points score of 475 against a target of 422
- Average Capped8 score of 337 against a target of 344
- 82% achieved 5 A\*-C against a target of 89%
- 26% achieved 3 A\*-A against a target of 22%

Girls surpassed their average points and 3 A\*-A target.

## **Children of Service Personnel**

The student achieved:

- 9.5 A\*-C compared to a target of 8
- Total points of 555 against a target of 360
- Capped8 score of 433 against a target of 406
- Above target in 2 subjects
- An apprenticeship in Marketing

<b>Plan and Evaluation for 2013-2014</b>						
<b>Focus Area</b>	<b>Amount Allocated</b>	<b>Summary of Actions</b>	<b>Intended Outcome</b>	<b>Monitoring</b>	<b>Evaluation November 2013</b>	<b>Actual Impact (to be completed in September 2014)</b>
Increased staffing in Maths and English	£75,000	<ul style="list-style-type: none"> <li>• Enrichment groups in Year 10 and Year 11</li> <li>• Additional staffing in Years 10&amp;11 to provide small groups</li> <li>• In class support</li> <li>• One-to-one or small group sessions</li> <li>• Skills groups in Year 7</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Gap between pupil premium and non-pupil premium narrowed</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• Year Progression Co-ordinators' tracking</li> </ul>	All classes and sessions in place and running since June 2013	<ul style="list-style-type: none"> <li>• Pupil premium cohort achieved 65.3% 3 LOP in English against a target of 56%</li> <li>• Pupil Premium cohort achieved 58% 3 LOP in maths against a target of 65%</li> <li>• Gap slightly widened in English from 10% 3 LOP in 2013 to 15.3% but PP and non-PP have all improved levels of progress</li> <li>• Gap has narrowed in maths from 22% last year to 14.5% this year for 3 LOP</li> </ul>
Intervention Tutors	£40,000	<ul style="list-style-type: none"> <li>• To work with identified students in core subjects to narrow the gap</li> <li>• In class support</li> <li>• One-to-one or small group sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Gap between pupil premium and non-pupil premium narrowed</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> </ul>	All classes and sessions in place and running since June 2013	<ul style="list-style-type: none"> <li>• 90% of Year 7 English group have achieved a level 4 at the end of the programme, with 70% on a solid level 4 or above</li> <li>• 81% of Year 7 Maths group have achieved a level 4 at the end of the programme, with 63% on a solid level 4 or above</li> </ul>

Learning Mentor	£25,000	<ul style="list-style-type: none"> <li>• New Mentor to train on Executive Skills</li> <li>• Bespoke programmes of support</li> <li>• One to one sessions</li> <li>• Small group sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meetings with Assistant Head</li> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	All Year 10 and Year 11 pupil premium students who are currently either underachieving or have other learning needs have a regular one-to-one session with the Learning Mentor. All pupil premium students in Year 7 and Year 9 have been interviewed and an action plan has been developed to address any issues.	<ul style="list-style-type: none"> <li>• Average total points were 462 against a target of 389 for Year 11 leavers.</li> <li>• Average total capped 8 points were 326 against a target of 328.</li> <li>• 96 % of students are in FE/job or training in September 2014</li> </ul>
Counsellor-increased time allocation	£5,000	<ul style="list-style-type: none"> <li>• One-to-one sessions with referred students</li> <li>• Programme to include self-esteem and aspiration work</li> </ul>	<ul style="list-style-type: none"> <li>• Students make smooth transition to Post-16 choices</li> <li>• Increased student engaged and learning</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meetings with Assistant Head (Inclusion)</li> <li>• Tracking of progress</li> <li>• Student voice</li> </ul>	Sessions taking place. Once programme is complete, impact will be measured.	<ul style="list-style-type: none"> <li>• All Pupil Premium Year 11 Leavers had the same or better attendance in year 11 than for the same period in Year 10.</li> <li>• 73% of Pupil Premium Year 11 leavers improved their attendance in Year 11</li> <li>• 96 % of students are in FE/job or training in</li> </ul>



						September 2014
Nurture Room	£20,000	<ul style="list-style-type: none"> <li>Development of Resource bank</li> <li>J. Williams to train on Executive skills</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>Students achieve targets</li> <li>Students make smooth transition to Post-16 choices</li> <li>Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>Regular meeting with SENCO</li> <li>Regular overview given to Assistant Head (Inclusion)</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>		<ul style="list-style-type: none"> <li>Average total points were 462 against a target of 389 for Year 11 leavers.</li> <li>Average total capped 8 points were 326 against a target of 328.</li> <li>96 % of students are in FE/job or training in September 2014</li> </ul>
KS2 Outreach	£30,000	<ul style="list-style-type: none"> <li>Working with groups in feeder primary schools</li> </ul>	<ul style="list-style-type: none"> <li>Smooth transition from KS2-KS3</li> </ul>	<ul style="list-style-type: none"> <li>Planning and delivery of lessons and activities</li> </ul>		<ul style="list-style-type: none"> <li>Interviews and student voice opportunities show positive transition</li> <li>Staff from departments visited primary schools to discuss KS2 curriculum and transition</li> </ul>
Careers/IAG	£15,000	<ul style="list-style-type: none"> <li>One to one interviews</li> <li>Aspiration raising visits</li> <li>Aspiration raising outside visitors</li> <li>STEM Careers Convention</li> </ul>	<ul style="list-style-type: none"> <li>Students make smooth transition to Post-16 choices</li> <li>100% of school leavers go on to further education and/or training</li> </ul>	<ul style="list-style-type: none"> <li>Regular meeting with Careers Coordinator</li> <li>Regular overview given to Deputy Head (Curriculum)</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>	All Year 11 pupil premium students have had a careers interview and bespoke plan.	<ul style="list-style-type: none"> <li>All pupil premium students had at least one interview.</li> <li>Follow up work done with specified individuals.</li> <li>96 % of students are in FE/job or training in September 2014.</li> </ul>

Alternative provision for individuals for 1 or 2 days per week	£20,000	<ul style="list-style-type: none"> <li>Bespoke training and work experience packages</li> <li>Packages created in liaison with alternative provision teams in Wigan and St Helens</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>Students achieve targets in Options subjects</li> <li>Students make smooth transition to Post-16 choices</li> <li>Behaviour referrals reduced, attendance increased</li> <li>Pupils access full entitlement</li> </ul>	<ul style="list-style-type: none"> <li>Regular overview given to Assistant Head (Inclusion)</li> <li>Tracking of progress</li> <li>Student voice</li> </ul>	Plans in place- students accessing provision.	Programmes ran in Motor Vehicle, Construction, Hair and Beauty for identified students. 16 students across the 5 year groups are accessing specialist provision to support their individual needs.
KS4 Pupil Premium focus group-work on aspiration/motivation and exam preparation skills	£2000	<ul style="list-style-type: none"> <li>Bespoke programme</li> <li>Small group sessions</li> <li>Discussion forum</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>Gap between pupil premium and non-pupil premium narrowed</li> <li>Students achieve targets</li> <li>Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>Progression Co-ordinators' tracking</li> <li>Line management meetings</li> <li>SLT Progress meetings</li> <li>Learning walks</li> <li>Work scrutiny</li> </ul>	Year 11 pupil premium students currently working on a bespoke programme with Progression Coordinator	<ul style="list-style-type: none"> <li>Groups in Year 10 and Year 11 ran each term</li> <li>Bespoke programmes for underachieving and achieving pupil premium students</li> </ul>
Maximising	£5,000	<ul style="list-style-type: none"> <li>Regular tracking</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium</li> </ul>	<ul style="list-style-type: none"> <li>Year 10 and Year</li> </ul>		<ul style="list-style-type: none"> <li>Conferences extended</li> </ul>

Achievement Conferences with parents and student-senior member of staff-discussion of current progress and next steps		<ul style="list-style-type: none"> <li>• Conferences set up</li> <li>• Discussion to include current progress and action plans to ensure students achieve their potential</li> <li>• Regular mentoring set up</li> <li>• IIP in place and monitored</li> </ul>	<p>students make at least 3 levels of progress from KS2 to KS4 in English and Maths</p> <ul style="list-style-type: none"> <li>• Students achieve targets in Options subjects</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<p>11 Progression Co-ordinators' tracking</p> <ul style="list-style-type: none"> <li>• Line management meetings</li> <li>• SLT Progress meetings</li> <li>• IIPs</li> </ul>		<p>over a few weeks to ensure all hard to reach parents attended meetings.</p> <ul style="list-style-type: none"> <li>• Any repeated non-attenders had meetings via phone.</li> </ul>
Examination technique and revision conferences	£2,000	<ul style="list-style-type: none"> <li>• Conferences planned in conjunction with outside providers</li> <li>• Follow up skills work in CASP lessons and focus group</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options subjects</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 and Year 11 Progression Co-ordinators' tracking</li> <li>• Line management meetings</li> <li>• Student voice</li> </ul>		<ul style="list-style-type: none"> <li>• Average total points were 462 against a target of 389 for Year 11 leavers.</li> <li>• Average total capped 8 points were 326 against a target of 328.</li> </ul>
Booster sessions for GCSE subjects	£25,000	<ul style="list-style-type: none"> <li>• Coordinated timetable created and distributed to parents and students</li> <li>• Planned programmes designed and</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium students make at least 3 levels of progress from KS2 to KS4 in English and Maths</li> <li>• Students achieve targets in Options</li> </ul>	<ul style="list-style-type: none"> <li>• Departmental tracking by HoD</li> <li>• Line management meetings</li> <li>• Year 10 and Year 11 Progression Co-ordinators'</li> </ul>	Programme in place and running. Focus so far on maths and English. Focus this half term Option subjects.	<ul style="list-style-type: none"> <li>• Average total points were 462 against a target of 389 for Year 11 leavers.</li> <li>• Average total capped 8 points were 326 against a target of 328.</li> </ul>

		<p>delivered by subject staff</p> <ul style="list-style-type: none"> <li>• Attendance registers kept and non-attendance followed up</li> </ul>	<p>subjects</p>	<p>tracking</p> <ul style="list-style-type: none"> <li>• Learning walks</li> <li>• Work scrutiny</li> </ul>		
Extra-curricular opportunities	£5,000	<ul style="list-style-type: none"> <li>• Trips and excursions according to need and interest</li> <li>• Surveys completed to ascertain need and interest</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> </ul>	<p>Surveys completed in Year 7 and year 9.</p>	<p>Wide range of clubs available at lunch as well as after school.</p>
Extra resources	£10,000	<ul style="list-style-type: none"> <li>• Resources bought for individuals according to need and interest.</li> <li>• Surveys completed to ascertain need and interest</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth transition to Post-16 choices</li> <li>• Behaviour referrals reduced, attendance increased</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> </ul>		<ul style="list-style-type: none"> <li>• Revision materials bought for students to use at home</li> <li>• Trips paid for</li> <li>• Equipment supplied to individuals as necessary</li> </ul>
Provision for children of service personnel		<ul style="list-style-type: none"> <li>• Studied vocational course (uniformed services)</li> <li>• Support from Learning Mentor</li> <li>• Support from Careers Advisor</li> <li>• Full access to all pupil premium provision as</li> </ul>	<ul style="list-style-type: none"> <li>• Students have full access to the wider curriculum</li> <li>• Students make smooth transition to Post-16 choices</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Leader line management meeting with Assistant Heads</li> <li>• Learning Mentor records</li> <li>• Student voice</li> </ul>	<ul style="list-style-type: none"> <li>• On course to pass vocational qualification</li> <li>• Accessing extra provision</li> </ul>	<ul style="list-style-type: none"> <li>• Achieved 9.5 A*-C compared to a target of 8</li> <li>• Achieved total points of 555 against a target of 360</li> <li>• Achieved a Capped8 score of 433 against a target of 406</li> <li>• Student achieved above</li> </ul>

		appropriate				target in 2 subjects <ul style="list-style-type: none"><li>• Has secured an apprenticeship in Marketing</li></ul>
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