



BYRCHALL HIGH SCHOOL

Behaviour Policy

The Principles

The Governing Body believes that in order to enable effective teaching and learning and to take place, desired behaviour in all aspects of school life is necessary. We seek to create an inclusive, positive learning environment in the school by:

- Promoting self-esteem, self-discipline, regard for authority, and positive relationships based on mutual respect (see 'Be Positive' information)
- Ensuring equality and fairness for all (see 'The Byrchall Pledge')
- Promoting with all stakeholders, the desired behaviour we would like to see (see 'Be Positive' information and expected classroom behaviour, behaviour details in planners.
- Encouraging a consistency of approach to both positive and negative behaviours (see consequences, rewards and behaviour flow charts).
- Promoting a culture of praise and encouragement in which all students can achieve (see rewards).

Rewards

The school ethos of 'Be Positive' is central to the promotion of desirable behaviour.

Rewards are an integral means of achieving this. The rewards have a strong motivational role in helping students realise that desirable behaviour, self-awareness and responsibility to themselves and others is valued.

There is a system of rewards for individuals and groups. Alongside this goes informing parents regularly on their child's desired behaviours through the sharing of reward points (see rewards' poster).

Consequences

There will be times where a student fails to meet the expected standard of behaviour. There are a variety of levels of undesirable behaviour we may see in school. For each of these levels, there is a range of sanctions clearly defined. These procedures make a clear distinction between the sanctions applied for minor and major infringements of the code.

Additional Support

Where a student persistently fails to meet behaviour requirements, as a school we will consider a number of additional options such as:

- PSP
- Respite placements
- Supported transfer
- Alternative provision

In addition to programmes of school based support (such as nurture, anger and behaviour management), the school works positively with a number of external agencies and will seek appropriate support from them to ensure that the needs of all students are met by utilising the range of external support available.

Links with other policies

- Equal opportunities, SEN, Anti-bullying, Use of Physical Restraint

Review

The school and its Governing Body will regularly review this policy and associated procedures to ensure its continuing appropriateness and effectiveness.