

# BYRCHALL HIGH SCHOOL

## Behaviour for Learning Policy

‘Live to Learn (Enjoy and Achieve): Learn to Live (Now and in the Future)’

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### Rationale

The Behaviour for Learning Policy derives directly from the school’s Mission Statement, where it is clear that the school values the learning experience of all members of the school community, that each person’s worth and dignity are recognised, and each student is expected to attain success.

The school aims to provide a safe, secure, supportive environment where students can learn to the best of their ability, and where teachers can teach to the best of their ability. The cornerstones of our approach to behaviour management are:

- Respect – for oneself and for other members of the school community
- Rights – we recognise that students have a right to learn and that teachers have a right to teach
- Responsibilities – we recognise that, with these rights, comes a responsibility for all members of the school community to work together and ensure that behaviour allows learning to happen

We firmly believe that students respond best to praise and positive incentives, and the basis for our behaviour management is always to look for the good in students. To this end, we place great emphasis on rewards and recognition of success. We will work actively to discourage behaviour which prevents learning.

We believe that every student wishes to learn, that every student wishes to succeed, and that every student has a capacity for change.

### Aims

- To support effective teaching and learning.
- To contribute to mutual respect.
- To maintain an orderly environment both within the school and the surrounding community.
- To adhere to an agreed set of Behaviour for Learning principals.
- To gain the agreement and active support of teachers, support staff, parents and carers
- To promote Student Voice in regard to Behaviour for Learning expectations and Rewards.
- To work in partnership with parents to encourage positive behaviour and attitudes.
- To sanction poor behaviour.

### Guidelines for students

- Be smart and in full, correct uniform.
- Be punctual to the school and to all lessons.
- Be prepared and fully equipped for all lessons including bringing PE kit when needed.
- Be responsible for the school environment.
- Be safe and careful
- Be kind, courteous and respectful
- Be positive and motivated to learn.
- Be sure to make the right choices

### **You are expected:**

- To arrive at school by 8.30am with the correct books and equipment for the day.
- To respect others and their property.
- To respect the building and grounds.
- To follow directions.
- To wear full school uniform in the correct way.
- To move around the school in an orderly manner.
- To carry your planner with you and use it appropriately.
- To complete home learning and hand it in on time.
- Not to eat or chew in lessons. Drinking water, with Staff permission is acceptable.
- To stay healthy.
- Not to wear hats or hoodies.
- Not to use headphones or mobile phones in lessons (unless authorised by the teacher).
- Not to use or possess illegal drugs or weapons.

### **At the beginning of lessons you are expected to:**

- Be on time and line up outside the classroom in an orderly manner.
- Enter the classroom when instructed in an orderly manner and stand behind your chair.
- Take off outdoor clothing before entering the room.
- Get out books and equipment, including planner.
- Put bags out of the way.
- Sit quietly ready to start the lesson.
- Sit according to the teacher's seating plan.
- Follow directions.

### **During the lesson you are expected to:**

- Be silent and listen when the teacher or another student is speaking.
- Stay in your seat and remain in the room unless you have permission to do otherwise (out of lesson pass is essential should the teacher allow you to leave the classroom).
- Participate fully in the lesson.
- Work to the best of your ability without distracting others.
- Respect the environment.
- Ask for help if necessary at the appropriate time.
- Write homework in your planner and treat that planner with respect.

### **At the end of the lesson you are expected to:**

- Work until the teacher indicates the end of the lesson.
- Leave in an orderly manner when dismissed.
- Leave the room tidy.

## **Rewards**

Praise and rewards have a significant emphasis across the school in order to recognise students' contributions to school life both academic and otherwise, individually and working as part of a group.

The Rewards Policy supports the Behaviour for Learning Policy. There is a consistent system of rewards which is shared with all staff, students and parents. The aim of the rewards policy is to actively promote and encourage a positive school ethos which is one of personal achievement and individual responsibility.

### **The following rewards may be applied:**

- Appropriate use of general praise and encouragement.
- Award of reward stamps each lesson – resulting in individual, form group and House rewards.
- Achievement postcards which may be posted home.
- Regular involvement of Subject Leaders, Progress Leaders and the Leadership Team in praising and rewarding students.
- Display of students' academic/creative work and achievements.
- Achievements celebrated in newsletters.
- Subject certificates.
- Termly celebrations of achievements (Rewards assemblies).
- Attendance rewards.
- Community/prefect awards.
- End of Year rewards.