

Year 9 iMedia Medium Term Plan

Unit	Duration (lessons)	Learning Objectives/Outcomes
Digital Graphics Skills	20	<ul style="list-style-type: none"> • What is Creative iMedia? • What skills will we need to obtain to be successful? • What skills and tasks will we complete through iMedia? • What are the different file types for images and why are there different file types? • How can we use graphical editing software? • Can I follow a client's requirements? • Can I alter and change my designs to a specific requirement? • Can I manipulate an image to suit the needs of the task? • Can I use advanced tools in Fireworks? • Can I calculate resolution and DPI? • Am I able to research copyright information? • Can I design and create based on a specific task and audience?
Graphical Editing Skills	20	<ul style="list-style-type: none"> • What is graphical editing? • What types of software is suitable? • Where would I be able to use graphic editing? • Am I able to identify the different software needed? • Do I know advantages and disadvantages of using a particular piece of software? • Am I able to use the basic and advanced tools in the software chosen? • Am I able to use my previous knowledge and skills to complete the assessment?

Comic Design Skills	20	<ul style="list-style-type: none"> • Do I know the different types of comic books and how they originated? • Can I review the different types of comic books identifying what styles they have used and the good points and bad points about the design with reasons why? • Am I able to look at the client brief and create an introduction into what the client is asking for? • Can I create ideas for comic books using mind maps and moodboards to generate ideas for the comic book needed in line with the client requirements? • Explanation why there are different styles of comic books and how are they used for different audiences? • Plan out time and resources needed in order to complete the unit and how it will help the client • Can I create a rough design of the different comic book ideas to be created with explanations of the layout and design?
Website Design Skills	20	<ul style="list-style-type: none"> • Do I know about websites and their uses? • Can I explain the different ways websites are used? • Do I know the advantages and disadvantages of different websites comparing their layout and ease of use? • Do I have knowledge of Dreamweaver, the different tools that are used, how to design a template webpage, how to create buttons etc.? • Explanation why Dreamweaver would be the best program to design and create a website what are the tools that can be used • Plan out time and resources needed in order to complete the unit and how it will help the client • Can I complete a rough design of the different webpages to be created with explanations of the layout and design?

Sound Effects Editing	20	<ul style="list-style-type: none">• Assess the different types of sound editing software and what they have in common. How are different types of sound effects used?• Develop and understanding of the different types of sound effects (background etc.) and the different ways they can be created (Foley, digital etc.) along with the advantages and disadvantages?• Look into the different sound editing software that are available mainly Audacity. Students will use Audacity to complete practice tasks before the assessment• Explanation about the different types of sound effects that can be used in a video and how they could be created?• Plan out time and resources needed in order to complete the unit and how it will help the client• Create a timeline in link with the example video to plan out the different sound effects needed• Record and edit the different sound effects needed in line with the client requirements and age range• Assets table with the different sound files created• Evaluation of the unit as a whole explaining what went well and what did not along with valid improvements that could be made in the future
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