

Spanish

We aim to create lifelong linguists who thrive in the 21st century

This will be achieved through provoking students' curiosity and appreciation of wider cultures, producing aspirational and independent linguists who achieve their potential, fostering the enjoyment of language learning and engendering pride in successful linguistic acquisition and by providing a diverse, challenging and inspirational diet of languages appropriate to the individual needs of all.

Autumn	Spring	Summer
Relationships with family and friends Home, town, neighbourhood and region My studies Music, Cinema and TV, Food and eating out, Sport	Healthy / unhealthy living School life Customs and festivals in Hispanic countries Travel and tourism	Post 16 Education Marriage / partnership

Homework forms an integral part of ensuring excellent progress in Languages. The following must be adhered to when setting homework:

- Homework is set once per week. This should be towards the start of the week as far as possible. Students must be given one week to complete the homework. Follow-up can then be closed out towards the end of the week.
- Homework should be set in the PAL format:
 - P – Students are to PRACTISE a skill or learning point from current / previous module
 - A – An ADDITIONAL task should be set. This might be an extended project running parallel to lessons and should aim to challenge students to work independently
 - L – A LEARNING section must be included each week. This would usually be a vocabulary list or verb endings of a particular tense

If a student fails to hand in homework, a detention should be set and the class teacher should contact home.