

# Year 8 Spanish Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
¡Diviértete!	14	<ul style="list-style-type: none"> <li>• Be able to use present tense</li> <li>• Give opinions</li> <li>• Use comparatives and superlatives</li> <li>• Re-visit adjectival agreements</li> <li>• The correct use of querer and poder</li> <li>• Use the near future tense</li> <li>• Describe different types of media</li> <li>• Correctly form and use the preterite tense</li> <li>• Learn how to break down a complex text</li> </ul>
De moda	14	<ul style="list-style-type: none"> <li>• Reinforcement of the present tense</li> <li>• Comparisons and adjectives</li> <li>• Direct object pronouns (los, las, lo, la)</li> <li>• Recap of the preterite tense</li> <li>• Use 'se puede' to say where you can do certain things</li> <li>• Recap of the near future tense</li> <li>• Conditional tense</li> <li>• Subjunctive structures</li> </ul>
La salud y la comida	22	<ul style="list-style-type: none"> <li>• Present tense recap</li> <li>• Learn different items of food</li> <li>• Learn how to use our conversational skills in a restaurant</li> <li>• Be able to use 'se sirve' and superlatives correctly</li> <li>• Recap the preterite tense</li> <li>• Look at past adverbs</li> <li>• Use opinions in the past tense correctly</li> <li>• Re-visit the conditional tense</li> <li>• Use complex sentence starters</li> <li>• Be able to use the verb 'preferer' to say what we prefer</li> <li>• Be able to use 'Dolerse'</li> <li>• Use 'se debe' to be able to give rules</li> <li>• Use suelo + intent</li> <li>• Recap the near future tense</li> </ul>
Mis vacaciones	18	<ul style="list-style-type: none"> <li>• Recap the preterite tense</li> <li>• Be able to recognise and talk about countries</li> <li>• Be able to recognise and talk about different methods of transport</li> <li>• Say what activities we do in different places</li> <li>• Give opinions with complex justifications</li> <li>• Re-visit the present tense</li> <li>• Re-visit the future tense</li> <li>• Re-visit the conditional tense</li> <li>• Look at modal verbs</li> </ul>