

Spanish

We aim to create lifelong linguists who thrive in the 21st century

This will be achieved through provoking students' curiosity and appreciation of wider cultures, producing aspirational and independent linguists who achieve their potential, fostering the enjoyment of language learning and engendering pride in successful linguistic acquisition and by providing a diverse, challenging and inspirational diet of languages appropriate to the individual needs of all.

Autumn		Spring	Summer
Vamos	En el colegio	Mi familia y mi tiempo libre	Mi casa es tu casa

Homework forms an integral part of ensuring excellent progress in Languages. The following must be adhered to when setting homework:

- Homework is set once per week. This should be towards the start of the week as far as possible. Students must be given one week to complete the homework. Follow-up can then be closed out towards the end of the week.
- Homework should be set in the PAL format:

P – Students are to PRACTISE a skill or learning point from current / previous module

A – An ADDITIONAL task should be set. This might be an extended project running parallel to lessons and should aim to challenge students to work independently

L – A LEARNING section must be included each week. This would usually be a vocabulary list or verb endings of a particular tense

If a student fails to hand in homework, a detention should be set and the class teacher should contact home.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Vamos	14	<ul style="list-style-type: none"> • Conjugate verbs in the present tense • Use adjectival agreements correctly • Recognise numbers • Form negative sentences • Recognise questioning words • Use Spanish phonics to help them with pronunciation • Cover all four skills; listening, speaking, reading and writing

En mi colegio	14	<ul style="list-style-type: none"> • Recognise days of the week in Spanish • Be able to give opinion phrases • Conjugate ER/IR modal verbs • Re-visit adjectival agreements • Use qualifiers • Be able to say what we like and don't like using Gustar. • Identify masculine and feminine nouns • Be able to form the future and conditional tenses • Give descriptions • Cover all four skills; listening, speaking, reading and writing
Mi familia y mi tiempo libre	22	<ul style="list-style-type: none"> • Talk about members of the family using the verb tener • Use possessive pronouns • Re-visit adjectival agreements • Making nouns plural • Be able to give physical descriptions • Form questions using Spanish questioning words • Look at the placement of adjectives within sentences • Conditional tense • Look at irregular verbs to talk about free-time activities. • To be able to say where we go • Telling the time • Look at infinitive phrases using gustar + infinitive • Re-visit the future tense • Soler + infinitive • Cover all four skills; listening, speaking, reading and writing.
Mi casa es tu casa	18	<ul style="list-style-type: none"> • Revisit questioning words and innotation • Revisit adjectival agreement • Stem changing verbs • Prepositions of place • Reflexive verbs • Comparatives and Superlatives • Directions • Querer with the preposition a + el • Look at what we would do in certain whether situations • Re – visit present and future tenses • Be able to form the past tense of regular verbs • Cover all four skills; listening, speaking, reading and writing