

Year 11 Spanish Overview

Unit	Learning Objectives/Outcomes
Marriage / partnership	<ul style="list-style-type: none"> revisiting adjectives to describe and use of que to describe ideal partner and enhance descriptions Gerund revision of future tense to outline future plans direct and indirect object pronouns
The environment	<ul style="list-style-type: none"> modal verbs linked to behaviours (must do/can do/should do/could do etc.) past tense for effects of behaviours on environment si sentences revised for outlining consequences of actions pluperfect tense perspective
Charity / Voluntary work	<ul style="list-style-type: none"> querer + infinitive querer que + subjunctive es posible que + subjunctive para que + subjunctive imperfect continuous
Technology in everyday life	<ul style="list-style-type: none"> revision of past tenses to recount how social media have been used; or life before technology gracias a/sin/con enhanced statements of possibility including permitir, es posible que + subjunctive
Career choices and ambitions	<ul style="list-style-type: none"> Enhanced statements of possibility including subjunctive after conjunctions of time (cuando) Quisiera
Poverty / homelessness	<ul style="list-style-type: none"> si fuera... si tuviera que... with conditional completions hay que + infinitive and es importante que + subjunctive verbs of emotion + subjunctive

School life	<ul style="list-style-type: none"> • transfer deber/poder/hay que/querer to school rules context • quantity words mucho/demasiado/bastante (including with plurals) • perfect tense using regular and common irregular verbs (he hecho mis deberes)
Customs and festivals in Hispanic countries	<ul style="list-style-type: none"> • preterite of regular verbs and irregulars ser/ir/hacer • reflexive verbs in preterite • preterite and imperfect tenses together • describing a past event/festival • actions and opinions
Travel and tourism	<ul style="list-style-type: none"> • consolidation of preterite and imperfect tenses (see Holidays: the preterite and imperfect tenses: Teaching notes, Holidays: the imperfect tense: Teaching notes, Holidays: the preterite tense: Teaching notes) • sequencing words, expressions and phrases • antes de/después de haber etc./mientras/desde hace/acabar de developing greater complexity in spoken and written accounts of past events or experiences • weather expressions with hacer • possessive pronouns mío etc.
Post 16 Education	<ul style="list-style-type: none"> • use of 'lo' in 'lo que' and lo + adjective; building on si clauses with present and future • more complex two verb structures (tener la intención de/tener ganas de/tener el derecho de)
Marriage / partnership	<ul style="list-style-type: none"> • revisiting adjectives to describe and use of que to describe ideal partner and enhance descriptions • Gerund • revision of future tense to outline future plans • direct and indirect object pronouns