

# Religious Education

## Religious Education. It's more R.Elevant than you think

What is the meaning of life?

Why are we here?

Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures.

Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

Autumn		Spring		Summer	
Nature of God	Nature of God	Christian Beliefs and Practices	Christian Beliefs and Practices	Religion and relationships	Religion and relationships
Key beliefs and Jesus Christ and salvation	Jesus Christ and salvation and Christian practices	Worship and festivals	Worship and festivals	Sex, marriage and divorce	Families and gender equality
		Role of the church	Role of the church		

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Homework will be set weekly, the intention is that the homework will take 30 minutes to complete.
- Homeworks will focus on several key skills in preparation for examination. Deepening learning to improve subject knowledge, improve religious literacy through testing of key terms, GCSE question types and revision homeworks prior to assessment.
- Homework set must be recorded by the teacher on the school's Virtual Learning Environment (VLE). Resources to support completion of homework will be added as appropriate.
- Non completion of homework will be dealt with by class teachers initially, failure to complete multiple homeworks will result in a Department detention and contact home by HoD.

Unit	Duration (lessons)	Learning Outcomes (Be able to...)
Nature of God	7	<ul style="list-style-type: none"> <li>• To describe the different aspects of God</li> <li>• To explain the concept of the Trinity</li> <li>• To compare creation theory from John 1.1-3 and Genesis 1.1-3</li> <li>• To consider the impact of belief in the afterlife on Christians</li> <li>• To use Christian teachings to justify the resurrection and ascension of Jesus</li> <li>• To explore the Christian concepts of judgement, heaven and hell</li> </ul>
Life of Jesus & Salvation	6	<ul style="list-style-type: none"> <li>• To describe the life of Jesus</li> <li>• To explore the teachings of Jesus</li> <li>• To consider the importance of the resurrection and ascension of Jesus</li> <li>• To explain beliefs and teachings about law, grace and spirit</li> <li>• To consider the concept of sin and atonement and apply this in their own lives</li> <li>• To justify Christian beliefs about the afterlife</li> </ul>
Christian worship	8	<ul style="list-style-type: none"> <li>• To describe the features of liturgical and non-liturgical worship</li> <li>• To consider the meaning of the Lord's Prayer</li> <li>• To explain the meaning of the sacrament</li> <li>• To explore the common features and differences of believer and infant baptism</li> <li>• To consider the importance of the Eucharist and the different ways it is celebrated</li> <li>• To explain the importance of pilgrimage</li> <li>• To compare pilgrimage to different holy sites</li> <li>• To explain the relevance of Christian festivals</li> </ul>

Role of the church	7	<ul style="list-style-type: none"> <li>• To explain the role of the church in the community</li> <li>• To examine the impact of community works such as food banks and street pastors</li> <li>• To consider the importance of mission, evangelism and church growth</li> <li>• To describe the work of the worldwide church</li> <li>• To assess the value of work towards reconciliation, responses to persecution and Cafod</li> </ul>
Relationships and Family	7	<ul style="list-style-type: none"> <li>• Types of relationship</li> <li>• The age of consent</li> <li>• Attitudes to sex before marriage</li> <li>• Contraception</li> <li>• Choosing a partner</li> <li>• Marriage ceremonies</li> <li>• Parents and family</li> <li>• Divorce</li> </ul>

