

Religious Education

Religious Education. It's more R.Elevant than you think

What is the meaning of life?

Why are we here?

Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures.

Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

Autumn		Spring		Summer	
Sikhism	Buddhism	Christian Worship	Islam	Islam	Moral Issues

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Students are to be set homework in accordance to the whole school policy requirements.
- Each module has a range of homework tasks set via the homework menu. Students are expected to complete regular homeworks of their choice from the menu. Tasks are differentiated by ability. At the end of a module, students bring completed homeworks into school for checking and marking. Pre assessment homework will allow students to revise for summative assessments.
- Homework set must be recorded by the teacher on the school's Virtual Learning Environment (VLE). When menu tasks are set as homework, they will be entered on the VLE and in students' homework diaries each week.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Sikhism	8	<ul style="list-style-type: none"> • To describe Sikh beliefs • To identify the 5 Ks and explain their meaning • To explain the importance of duty (Seva) in Sikhism • To explain the importance of Guru Nanak in Sikhism • To compare the rites of passage of Sikhism and Christianity • To analyse Sikh beliefs and prioritise teachings • To evaluate beliefs and relate to modern living
Eastern Religions (Buddhism)	7	<ul style="list-style-type: none"> • To identify the key beliefs of Buddhism • To explain how the 4 noble truths and the 8 Fold Path provide a guide for life to Buddhists • To evaluate Buddhist beliefs about the afterlife and compare to their own • To apply knowledge of Buddhist beliefs to the case of Aung San Suu Kyi
Christian Worship	6	<ul style="list-style-type: none"> • To describe the key features of Christian worship • To explain how worship is performed • To analyse the power of prayer and faith • To explain the importance of the bible to Christians • To assess the key belief of 'Love thy neighbour' in their own lives • To evaluate the different methods of worship
Islam	8	<ul style="list-style-type: none"> • To explain the importance of Muhammad to Muslims • To explain the importance of the 5 Pillars in Islam • To explain the features of a Mosque • To consider the importance of prayer in Islam and barriers to prayer in everyday life • To evaluate arguments for and against the Hajj pilgrimage • To consider responses to radicalisation and Islamophobia in Britain
Moral issues	6	<ul style="list-style-type: none"> • To explain what moral issues are and assess relevant examples • To justify opinions on the death penalty and corporal punishment • To explain the law on abortion and justify own opinions on abortion • To explain the conditions for a just war • To apply knowledge of war to justify Britain's international interventions in the Middle East • To consider the role of charity in Britain and assess opinions on charity donations