

Religious Education

Religious Education. It's more R.Elevant than you think

What is the meaning of life?

Why are we here?

Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures.

Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

Autumn		Spring		Summer	
The Island	The Island	Judaism	Judaism/Ultimate Questions	Christian beliefs	Beliefs/Spirited Arts

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Students are to be set homework in accordance to the whole school policy requirements.
- Each module has a range of homework tasks set via the homework menu. Students are expected to complete regular homeworks of their choice from the menu. Tasks are differentiated by ability. At the end of a module students bring completed homeworks into school for checking and marking. Pre assessment homework will allow students to revise for summative assessments.
- Homework set must be recorded by the teacher on the school's Virtual Learning Environment (VLE). When menu tasks are set as homework, they will be entered on the VLE and in students' homework diaries each week. This will be monitored by HoD.

Unit	Duration (lessons)	Learning Objectives/Outcomes
The Island	15	<ul style="list-style-type: none"> • Understand that fundamental issues of religion are universal and relevant to human experience • Analyse features of community • Categorise important aspects of human experience (rites of passage) • Evaluate own festivals, moral codes and special places • Justify different belief systems • Critically analyse aspects of belief
Judaism	8	<ul style="list-style-type: none"> • Explore and identify key beliefs • Identify relevant items used in worship and explain relevance • Explain relevance of the Passover story to Jewish people • Explain the symbolism of Passover and relevance today • Explain importance of food laws in Judaism • Assess impact of belief on behaviour
Christianity	7	<ul style="list-style-type: none"> • Explain the importance of Jesus to Christians • Explore the relevance of the teachings of Jesus today • Assess the reliability of the gospels • Consider the relevance of parables and apply them to modern settings • Assess the impact of the death, resurrection and ascension of Jesus on Christians today
Ultimate questions	5	<ul style="list-style-type: none"> • Understand the nature of ultimate questions • Justify their opinions on a variety of ultimate questions • Evaluate arguments for the existence of evil and suffering • Expressing abstract thought ultimate questions