

# Year 7 Religious Education Medium Term Plan

Unit	Duration (lessons)	Learning Objectives/Outcomes
Key features of religion	7	<ul style="list-style-type: none"> <li>• Explore the common features of religion and consider the multicultural nature of modern Britain</li> <li>• Identify the key symbols and features of all 6 world religions</li> <li>• Consider how religious people identify themselves through costume and symbols</li> <li>• Evaluate the hijab ban in parts of Europe</li> <li>• Explore the value of community to religious believers and themselves</li> <li>• Explain how community is a key feature of Buddhism</li> </ul>
Key Beliefs	7	<ul style="list-style-type: none"> <li>• Explore the values of faith and belief</li> <li>• Consider what makes someone religious</li> <li>• Explain the impact of beliefs on Christians and Muslims</li> <li>• Evaluate how beliefs influence behaviour</li> <li>• Explore the spiritual aspects of belief, the soul</li> <li>• Describe the influence of belief on Nicky Cruz</li> </ul>
Judaism	8	<ul style="list-style-type: none"> <li>• Explore and identify key beliefs</li> <li>• Identify relevant items used in worship and explain relevance</li> <li>• Explain relevance of the Passover story to Jewish people</li> <li>• Explain the symbolism of Passover and relevance today</li> <li>• Explain importance of food laws in Judaism</li> <li>• Assess impact of belief on behaviour</li> </ul>
Christianity	7	<ul style="list-style-type: none"> <li>• Explain the importance of Jesus to Christians</li> <li>• Explore the relevance of the teachings of Jesus today</li> <li>• Assess the reliability of the gospels</li> <li>• Consider the relevance of parables and apply them to modern settings</li> <li>• Assess the impact of the death, resurrection and ascension of Jesus on Christians today</li> </ul>
Ultimate questions	5	<ul style="list-style-type: none"> <li>• Understand the nature of ultimate questions</li> <li>• Justify their opinions on a variety of ultimate questions</li> <li>• Evaluate arguments for the existence of evil and suffering</li> <li>• Expressing abstract thought ultimate questions</li> </ul>