

Religious Education

Religious Education. It's more R.Elevant than you think

What is the meaning of life?

Why are we here?

Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures.

Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

Autumn		Spring		Summer	
Religion and crime		Religion, war and peace	Religion, war and peace	Religion and Life	Religion and Life
Corporal punishment and the death penalty	Religion and crime	Violence	Reasons for war	Origins of the universe	Teaching about the origin of human life
Religion crime and the causes of crime	Religion and punishment	Weapons of mass destruction	Just war	Value of the world	Sanctity of life
		Pacifism	Holy War	Use and abuse of the environment	Abortion
		Terrorism	Religion and peace making	Animal rights	Belief in the afterlife
			Victims of war		

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Homework will be set weekly, the intention is that the homework will take 30 minutes to complete.

- Homeworks will focus on several key skills in preparation for examination. Deepening learning to improve subject knowledge, improve religious literacy through testing of key terms, GCSE question types and revision homeworks prior to assessment.
- Homework set must be recorded by the teacher on the school's Virtual Learning Environment (VLE). Resources to support completion of homework will be added as appropriate.
- Non completion of homework will be dealt with by my class teachers initially, failure to complete multiple homeworks will result in a Department detention and contact home by HoD.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Religion and Relationships	9	<ul style="list-style-type: none"> • Explain attitudes to sexuality • Consider different methods and suitability of contraception • Compare and contrast religious teachings about sexual matters • Consider the role of marriage within religion • Evaluate attitudes to family and same sex marriage • Explore and compare attitudes to divorce • Explore and critically appraise prejudice and attitudes to gender equality
Religion, crime and punishment	9	<ul style="list-style-type: none"> • Describe causes and types of crime • Explore the concept of good and evil • Reach conclusions about degrees of severity regarding crime • Evaluate attitudes to punishment and its aims • Explain how to support victims of crime • Evaluate arguments regarding the purpose of prisons • Compare and contrast attitudes to the death penalty
Religion and conflict	9	<ul style="list-style-type: none"> • Analyse religious beliefs about justice • Explore attitudes to forgiveness • Assess the impact and right to violent protest • Consider how religions justify war and conflict • Compare Christian and Muslim beliefs about Just and Holy war • Assess the need for a nuclear deterrent, including religious perspectives • Assess the role of religion in causing war • Explore and evaluate attitude to pacifism

Religion and Life	9	<ul style="list-style-type: none">• Explore scientific and religious arguments about creation• Reach conclusions about the origins of life• Consider the value of the world and how humans treat it• Explore attitudes to global warming and climate change and consider potential solutions• Assess arguments for and against animal experimentation• Consider the moral arguments for and against abortion• Explore and assess the law on euthanasia
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