

# Year 9 History Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
1D America 1920 -1973  Opportunity and inequality  Part one: American people and the Boom	24	<ul style="list-style-type: none"> <li>To identify and prioritise causes of the boom</li> <li>To recognise who did not benefit from the boom in American society and explain why</li> <li>To describe and explain the impact of mass production on American society</li> <li>To identify and describe the social and cultural developments in American society</li> <li>To recognise and explain the changes in the role of women in America after World War 1</li> <li>To analyse the impact of organised crime and prohibition on American society</li> <li>To explain the causes of divided America</li> <li>To analyse the impact of the KKK</li> </ul>
1D America 1920 -1973  Opportunity and inequality Part two: Americans' experiences of the depression and the New Deal	18	<ul style="list-style-type: none"> <li>To explain the causes of the Wall Street Crash</li> <li>To evaluate the impact of the depression on industry and on people</li> <li>To examine and critically analyse the responses of the Democrats and the Republicans to the depression</li> <li>To describe the variety of features of the New Deal</li> <li>To identify who opposed and who supported the New Deal and why</li> <li>To evaluate the success of the New Deal</li> <li>To evaluate the impact World War 2 had on America's recovery from depression</li> <li>To investigate the experiences of different groups of society in the 1930s, including women and African-Americans</li> </ul>
1D America 1920 -1973  Opportunity and inequality Part three: America's post-war society	24	<ul style="list-style-type: none"> <li>To describe characteristics of the post-war American society and economy</li> <li>To evaluate the impact of consumerism on American life</li> <li>To explain the causes of American post-war prosperity</li> <li>To define McCarthyism and consider its impact on American society</li> <li>To describe and evaluate the successes and failures of the civil rights movement in the 1950s and 1960s</li> <li>To evaluate the success of Martin Luther King and Malcom X</li> <li>To explain why radicalisation grew in 1960s America</li> <li>To evaluate the reasons for and the successes of the social policies of Presidents Kennedy and Johnson</li> </ul>

		<p>relating to poverty, education and health</p> <ul style="list-style-type: none"> <li>• To evaluate the impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay</li> </ul>
Part three: Transformation of the Cold War	16	<ul style="list-style-type: none"> <li>• To explain the reasons for the construction of the Berlin Wall and evaluate Kennedy's response</li> <li>• To describe the tensions over Cuba: Castro's revolution, the Bay of Pigs and the missile crisis</li> <li>• To evaluate the roles of Castro, Khrushchev, Kennedy in the Cuban missile crisis and describe the USA's reaction to missiles on Cuba and results of the crisis</li> <li>• To explain the reasons for the Czechoslovakian uprising and the role of Dubeck and the Prague Spring movement</li> <li>• To describe and evaluate USSR's response to the reforms; the and effects the Prague Spring had on East-West relations, including the Warsaw Pact and the Brezhnev Doctrine</li> <li>• To explain the reasons for the easing of tension: sources of tension, including the Soviets' record on human rights; the reasons for Détente and for SALT I</li> <li>• To assess the part played by key individuals Brezhnev and Nixon in Détente</li> </ul>