

Year 8 History Medium Term Plan

Unit	Duration (lessons)	Learning Objectives/Outcomes
Was the British Empire successful?	7	<ul style="list-style-type: none"> To analyse the different reasons for Britain having an empire To analyse emigration data to identify and explain patterns and trends To identify who did and did not like the empire and select appropriate evidence To explain reasons between different perspectives in different sources To use evidence and own research to arrive at a reasoned judgement
What are the problems with the evidence of the Industrial Revolution?	8	<ul style="list-style-type: none"> Identify and explain the continuity and changes between farming, the domestic system and the factory system To rank and make judgements about features of the Industrial Revolution To select and combine a variety of pieces of evidence about children in the Industrial Revolution To evaluate the utility, limitations and reliability of source materials
Why was Jack the Ripper never identified and caught?	6	<ul style="list-style-type: none"> To investigate the condition of Victorian Whitechapel and select evidence to explain how it led to Jack's escape To analyse how Victorian poverty led to Jack's escape To evaluate the reliability of eye-witness reports linked to the topography of the area To analyse the limitations of policing in Victorian England and the growth of mass media in influencing police actions To structure and create a reasoned conclusion to show why Jack the Ripper was not caught
"Lions led by donkeys." How far do you agree with this statement?	8	<ul style="list-style-type: none"> To evaluate the most important causes of World War 1 and justify pinions To critically evaluate different interpretations based on utility and reliability To create a chronological progression of weapons from war and explain changes and significance To select own evidence to evaluate whether "lions were led by donkeys" in World War 1 and justify their choice of evidence To create an argument to evaluate the idea that "lions

		<p>were led by donkeys in WW1" and evaluate the reliability of the evidence used</p> <ul style="list-style-type: none"> • To find patterns between the ex-Byrchall World War1 fatalities and make suggestions and hypotheses based on these patterns
Why did war return again in 1939?	7	<ul style="list-style-type: none"> • To identify three causes of World War 2 and prioritise their significance • To create a reasoned conclusion that identifies the most significant reason for World War 2 • To identify and explain changes and continuity in fighting between the two great twentieth century wars • To analyse the impact of total war on civilians
An investigation into the Holocaust	3	<ul style="list-style-type: none"> • To describe the progression of terror against the Jews by the Nazi party • To investigate the roots and ramifications of prejudice, racism and stereotyping in society • To explore the dangers of remaining silent, apathetic, and indifferent to the oppression of others