

Year 7 History Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
Neolithic Revolution (Developing Skills)	4	<ul style="list-style-type: none"> To identify continuation and change in the Neolithic Revolution To identify causes and consequences of the Neolithic Revolution To choose sources to structure an argument To utilise evidence to create an argument concerning the original function of Stonehenge
Why did William win the Battle of Hastings?	7	<ul style="list-style-type: none"> To explain why there was a succession crisis in 1066 To compare and contrast the Norman and Anglo-Saxon armies To identify causes of William's victory at Hastings To categorise causes of William's victory at Hastings To evaluate and prioritise the causes of William's victory at Hastings
Why did men go on crusade?	8	<ul style="list-style-type: none"> To define the term crusade To describe the crusading journey To identify who went on crusade and explain why they went To prioritise reasons that men went on crusade To evaluate source material for utility
How did kingship change under king John?	6	<ul style="list-style-type: none"> To use facts and opinions to form judgements about kings of England To explain the changes in the role of English kingship To identify, categorise and evaluate the problems faced by King John To identify problems with evidence and source concerning King John To evaluate source material for utility and reliability
What can we learn about the Tudors from their portraits?	8	<ul style="list-style-type: none"> To identify and use evidence to create reasoned judgement To evaluate sources for utility and limitations To research Henry VIII using a variety of sources To evaluate reliability using the purpose of sources To select evidence to identify continuity and change in the reign of Mary I

How significant is Oliver Cromwell?	6	<ul style="list-style-type: none">• To evaluate the significance of Oliver Cromwell• To evaluate how well Cromwell was remembered• To evaluate the results of Cromwell's and their relevance in UK today• To evaluate how remarkable Cromwell's life was• To evaluate how much Cromwell resonates with us today
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