

# Year 11 History Medium Term Plan

Unit	Duration (lessons)	Learning Objectives/Outcomes
Norman England, c1066 – c1100 Part three: The Norman church and Monasticism	14	<ul style="list-style-type: none"> <li>• To describe the Anglo-Saxon church before 1066</li> <li>• To describe the role of Archbishop Lanfranc in the reform of the English church</li> <li>• To investigate the Norman church building programme</li> <li>• To describe the organisation of the Norman church and analyse its relations with the state and the Papacy</li> <li>• To analyse the investiture contest</li> <li>• To describe the growing monasticism in Norman England</li> <li>• To evaluate the impact of the Norman reforms on the English church including;               <ul style="list-style-type: none"> <li>○ The building of abbey and monasteries</li> <li>○ Monastic life</li> <li>○ Schools and education</li> <li>○ Latin and the use of the vernacular</li> </ul> </li> </ul>
Power and the People: c1170 to the present day Part one: Challenging authority and feudalism	8	<ul style="list-style-type: none"> <li>• To explain the barons dissatisfaction with King John's rule and identify how this was resolved</li> <li>• To evaluate the long and short term effects of Magna Carta</li> <li>• To investigate the issues between Henry III and his barons</li> <li>• To explain the results and impact of the provisions of Oxford and the parliament of 1265</li> <li>• To explain and categorise the causes of the Peasants' Revolt</li> <li>• To evaluate and assess the impact of the Peasants' Revolt on British society</li> </ul>
Power and the People: c1170 to the present day Part two: Challenging Royal authority	8	<ul style="list-style-type: none"> <li>• To identify and categorise the causes of the Pilgrimage of Grace and its implications for royal authority</li> <li>• To judge Henry VIII's reaction to the uprising</li> <li>• To identify the causes of the English Civil War</li> <li>• To investigate the development of radical politics during the civil war era</li> <li>• To examine the significance of the execution of Charles I</li> <li>• To examine the significance of the commonwealth and the rule of Cromwell</li> <li>• To identify and explain the causes of the American Revolution</li> <li>• To assess the importance of the American Revolution</li> </ul>

<p>Power and the People: c1170 to the present day Part three: Reform and Reformers</p>	<p>10</p>	<ul style="list-style-type: none"> <li>• To explain the causes and impact of the Great Reform Act</li> <li>• To investigate the Chartist movement and identify its causes and assess its impact</li> <li>• To describe different campaigning groups and investigate their methods</li> <li>• To describe the development of trade unionism and assess its impact</li> </ul>
<p>Power and the People: c1170 to the present day Part four: Equality and Rights</p>	<p>10</p>	<ul style="list-style-type: none"> <li>• To describe the methods and explain the responses to the women's suffrage movement</li> <li>• To investigate the role of individuals within the suffrage movement</li> <li>• To describe the reasons for and results of the General Strike (1926)</li> <li>• To investigate the development of a multi-racial society in the second half of the twentieth century</li> <li>• To explain the causes and different protests eg Brixton riots, and assess their impact</li> </ul>
<p>Revision</p>	<p>14</p>	<ul style="list-style-type: none"> <li>• To increase knowledge and specific evidence base in all sections of the 2 exam papers</li> <li>• To practise and improve upon all examination skills and questions</li> <li>• To identify own weaknesses and lead own revision programme</li> <li>• To experience a wide variety of exam questions and papers and plan question answers</li> </ul>