

# History

## To make a success of our future we must have an understanding of our past

The Greek word historia translates as “inquiry” and this is fundamental to our department. We seek to challenge and excite, to provoke and to enlighten, to make History fun and fascinating. We want to foster learning that poses more questions than answers, that leaves children asking what happened next, why did she do that, what will happen to him and how does this affect me. We want to nurture that inquisitive mind that fosters a thirst for learning, a growing independence, a desire to take risks and reach their own conclusions. Students should be proud to be historians; to gain knowledge of their identity, their belonging and to learn tolerance in an intolerant world.

Autumn		Spring		Summer	
The British at war Utility question	The British at war Interpretation question		Revision programme		Revision programme

- Students will receive one piece of homework every week
- Homework will consist of a variety of different tasks including revision for assessments, deepening learning, exam questions, research, extension of class work
- Homework will be placed onto the VLE
- The class teacher shall monitor homework completion and be responsible for non-completion, both in terms of ensuring completion and with consequences
- 15 minute break/lunchtime detention led by class teacher for initial non completion of two homeworks
- 30 minute after school detention led by class teacher for non-completion of homeworks 3 – 5 with recorded contact home
- On non-completion of homework 6 Head of Department to meet student and discuss homework concern and create action plan accordingly

Unit	Duration (lessons)	Learning Objectives/Outcomes
The British at war Utility question	14	<ul style="list-style-type: none"> <li>• To describe the impact the airships and zeppelins had on the British public in World War 1</li> <li>• To describe the German attack on Hartlepool in World War 1</li> <li>• To assess the necessity and success of evacuation during World War 2</li> <li>• To describe the role of the Home Guard in World War 2 and evaluate their success</li> <li>• To evaluate the threat of invasion in both world wars and explain differences in the level of threat</li> <li>• To evaluate sources for utility and reliability</li> <li>• To compare and contrast the utility and reliability of sources</li> </ul>
The British at war Interpretation question	18	<ul style="list-style-type: none"> <li>• To evaluate the role of propaganda in Britain in world wars 1 and 2</li> <li>• To evaluate the success of propaganda in Britain in world wars 1 and 2</li> <li>• To identify different methods of propaganda in both world wars and analyse and evaluate the success of different methods</li> <li>• To evaluate sources for utility and reliability</li> <li>• To compare and contrast the utility and reliability of sources</li> </ul>
Revision	32	<ul style="list-style-type: none"> <li>• To increase knowledge and specific evidence base in all sections of the 2 exam papers</li> <li>• To practise and improve upon all examination skills and questions</li> <li>• To identify own weaknesses and lead own revision programme</li> <li>• To experience a wide variety of exam questions and papers and plan question answers</li> </ul>