

Year 11 History Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
Norman England, c1066 – c1100 Part three: The Norman church and Monasticism	14	<ul style="list-style-type: none"> • To describe the Anglo-Saxon church before 1066 • To describe the role of Archbishop Lanfranc in the reform of the English church • To investigate the Norman church building programme • To describe the organisation of the Norman church and analyse its relations with the state and the Papacy • To analyse the investiture contest • To describe the growing monasticism in Norman England • To evaluate the impact of the Norman reforms on the English church including; <ul style="list-style-type: none"> ○ The building of abbey and monasteries ○ Monastic life ○ Schools and education ○ Latin and the use of the vernacular
Power and the People: c1170 to the present day Part one: Challenging authority and feudalism	8	<ul style="list-style-type: none"> • To explain the barons dissatisfaction with King John's rule and identify how this was resolved • To evaluate the long and short term effects of Magna Carta • To investigate the issues between Henry III and his barons • To explain the results and impact of the provisions of Oxford and the parliament of 1265 • To explain and categorise the causes of the Peasants' Revolt • To evaluate and assess the impact of the Peasants' Revolt on British society
Power and the People: c1170 to the present day Part two: Challenging Royal authority	8	<ul style="list-style-type: none"> • To identify and categorise the causes of the Pilgrimage of Grace and its implications for royal authority • To judge Henry VIII's reaction to the uprising • To identify the causes of the English Civil War • To investigate the development of radical politics during the civil war era • To examine the significance of the execution of Charles I • To examine the significance of the commonwealth and the rule of Cromwell • To identify and explain the causes of the American Revolution • To assess the importance of the American Revolution

<p>Power and the People: c1170 to the present day Part three: Reform and Reformers</p>	<p>10</p>	<ul style="list-style-type: none"> • To explain the causes and impact of the Great Reform Act • To investigate the Chartist movement and identify its causes and assess its impact • To describe different campaigning groups and investigate their methods • To describe the development of trade unionism and assess its impact
<p>Power and the People: c1170 to the present day Part four: Equality and Rights</p>	<p>10</p>	<ul style="list-style-type: none"> • To describe the methods and explain the responses to the women's suffrage movement • To investigate the role of individuals within the suffrage movement • To describe the reasons for and results of the General Strike (1926) • To investigate the development of a multi-racial society in the second half of the twentieth century • To explain the causes and different protests eg Brixton riots, and assess their impact
<p>Revision</p>	<p>14</p>	<ul style="list-style-type: none"> • To increase knowledge and specific evidence base in all sections of the 2 exam papers • To practise and improve upon all examination skills and questions • To identify own weaknesses and lead own revision programme • To experience a wide variety of exam questions and papers and plan question answers