

Year 10 History Medium Term Plan

Unit	Duration (lessons)	Learning Objectives/Outcomes
Part two: The development of the Cold War	16	<ul style="list-style-type: none"> To evaluate the significance of events in Asia for superpower relations: USSR's support for Mao Tse-tung and Communist revolution in China, and the military campaigns waged by North Korea against the UN and by the Vietcong against France and the USA To describe the military rivalries: the arms race; membership and purposes of NATO and the Warsaw Pact; the space race, including Sputnik, ICBMs, Polaris, Gagarin, Apollo To explain and evaluate the impact of these rivalries on east/west relations To explain the causes of the Hungarian uprising and Nagy's reforms, describe the events and evaluate the response of the superpowers To describe the U2 Crisis and explain its effects on the Paris Peace Summit and the peace process
Part three: Transformation of the Cold War	16	<ul style="list-style-type: none"> To explain the reasons for the construction of the Berlin Wall and evaluate Kennedy's response To describe the tensions over Cuba: Castro's revolution, the Bay of Pigs and the missile crisis To evaluate the roles of Castro, Khrushchev, Kennedy in the Cuban missile crisis and describe the USA's reaction to missiles on Cuba and results of the crisis To explain the reasons for the Czechoslovakian uprising and the role of Dubeck and the Prague Spring movement To describe and evaluate USSR's response to the reforms; the and effects the Prague Spring had on East-West relations, including the Warsaw Pact and the Brezhnev Doctrine To explain the reasons for the easing of tension: sources of tension, including the Soviets' record on human rights; the reasons for Détente and for SALT 1 To assess the part played by key individuals Brezhnev and Nixon in Détente
Norman England, c1066 – c1100 Part one: The Normans: conquest and control	14	<ul style="list-style-type: none"> To explain and prioritise the different causes of the Norman invasion of Anglo-Saxon England To identify the claimants to the throne in 1066 and rank their causes To describe and explain the significance of the Battles of Stamford Bridge and Hastings, the Anglo-Saxon and Norman tactics and Williams military innovations To describe William's attempts to establish control and their successes and impacts upon the indigenous

		<p>population, including;</p> <ul style="list-style-type: none"> ○ The Harrying of the North ○ Revolt 1067 – 1075 ○ William's leadership and government ○ To describe the inheritance of William II and its relationship with his reign
<p>Norman England, c1066 – c1100 Part two: Life under the Normans</p>	<p>16</p>	<ul style="list-style-type: none"> ● To describe the rights, responsibilities and roles within the feudal system ● To describe patronage and land distribution within the Anglo-Saxon and Norman governments systems ● To define military service ● To describe the justice and legal systems of Norman England ● To investigate the Domesday book and its impact upon Anglo-Saxon society ● To identify the changing economic and social situations in Norman England and their consequences, including; <ul style="list-style-type: none"> ○ Towns and villages ○ Work ○ Food ○ Seasonal life ○ Forest law