

# Year 10 History Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
Part two: The development of the Cold War	16	<ul style="list-style-type: none"> <li>To evaluate the significance of events in Asia for superpower relations: USSR's support for Mao Tse-tung and Communist revolution in China, and the military campaigns waged by North Korea against the UN and by the Vietcong against France and the USA</li> <li>To describe the military rivalries: the arms race; membership and purposes of NATO and the Warsaw Pact; the space race, including Sputnik, ICBMs, Polaris, Gagarin, Apollo</li> <li>To explain and evaluate the impact of these rivalries on east/west relations</li> <li>To explain the causes of the Hungarian uprising and Nagy's reforms, describe the events and evaluate the response of the superpowers</li> <li>To describe the U2 Crisis and explain its effects on the Paris Peace Summit and the peace process</li> </ul>
Part three: Transformation of the Cold War	16	<ul style="list-style-type: none"> <li>To explain the reasons for the construction of the Berlin Wall and evaluate Kennedy's response</li> <li>To describe the tensions over Cuba: Castro's revolution, the Bay of Pigs and the missile crisis</li> <li>To evaluate the roles of Castro, Khrushchev, Kennedy in the Cuban missile crisis and describe the USA's reaction to missiles on Cuba and results of the crisis</li> <li>To explain the reasons for the Czechoslovakian uprising and the role of Dubeck and the Prague Spring movement</li> <li>To describe and evaluate USSR's response to the reforms; the and effects the Prague Spring had on East-West relations, including the Warsaw Pact and the Brezhnev Doctrine</li> <li>To explain the reasons for the easing of tension: sources of tension, including the Soviets' record on human rights; the reasons for Détente and for SALT 1</li> <li>To assess the part played by key individuals Brezhnev and Nixon in Détente</li> </ul>
Norman England, c1066 – c1100 Part one: The Normans: conquest and control	14	<ul style="list-style-type: none"> <li>To explain and prioritise the different causes of the Norman invasion of Anglo-Saxon England</li> <li>To identify the claimants to the throne in 1066 and rank their causes</li> <li>To describe and explain the significance of the Battles of Stamford Bridge and Hastings, the Anglo-Saxon and Norman tactics and Williams military innovations</li> <li>To describe William's attempts to establish control and their successes and impacts upon the indigenous</li> </ul>

		<p>population, including;</p> <ul style="list-style-type: none"> <li>○ The Harrying of the North</li> <li>○ Revolt 1067 – 1075</li> <li>○ William's leadership and government</li> <li>○ To describe the inheritance of William II and its relationship with his reign</li> </ul>
<p>Norman England, c1066 – c1100 Part two: Life under the Normans</p>	16	<ul style="list-style-type: none"> <li>● To describe the rights, responsibilities and roles within the feudal system</li> <li>● To describe patronage and land distribution within the Anglo-Saxon and Norman governments systems</li> <li>● To define military service</li> <li>● To describe the justice and legal systems of Norman England</li> <li>● To investigate the Domesday book and its impact upon Anglo-Saxon society</li> <li>● To identify the changing economic and social situations in Norman England and their consequences, including; <ul style="list-style-type: none"> <li>○ Towns and villages</li> <li>○ Work</li> <li>○ Food</li> <li>○ Seasonal life</li> <li>○ Forest law</li> </ul> </li> </ul>