

# Year 8 Geography Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
Kenya	9	<ul style="list-style-type: none"> <li>To understand how tourists can impact upon an area</li> <li>To analyse features of a country</li> <li>To categorise the advantages and disadvantages for groups of people to change their geographical location</li> <li>To evaluate the impact of mass commercial tourism on the lives of different groups of people</li> <li>To justify how life is improving for the Masai Mara</li> <li>To critically analyse the quality of life for the rich and poor in Nairobi</li> </ul>
Ecosystems	8	<ul style="list-style-type: none"> <li>To know the living and non-living organisms in an ecosystem</li> <li>To understand how these living and non-living organisms interact with each other in an ecosystem</li> <li>To explain the reasons for the geographical location of ecosystems</li> <li>To assess how animals and plants adapt to their environment</li> <li>To critically analyse the methods to manage an ecosystem</li> <li>To evaluate the causes and effects of deforestation</li> <li>To justify a range of opinions about deforestation</li> </ul>
Tectonics	9	<ul style="list-style-type: none"> <li>To know the structure of the earth</li> <li>To understand the geographical location of earthquakes and volcanoes</li> <li>To explain what happens at different plate boundaries</li> <li>To assess the devastation caused by the eruption of different types of volcanoes</li> <li>To critically analyse how planning can have different outcomes following an earthquake</li> <li>To evaluate the immediate and long-term responses following a tsunami</li> </ul>
The Environment	8	<ul style="list-style-type: none"> <li>To know what the environment is</li> <li>To understand the importance of caring for the countryside</li> <li>To explain the reasons for methods of protection in the countryside</li> <li>To assess the uses of renewable and non-renewable energy sources</li> <li>To evaluate the effectiveness of caring for the environment</li> <li>To critically analyse the methods of nature conservation</li> </ul>

Environmental Enquiry	5	<ul style="list-style-type: none"><li>• To investigate the quality of the school environment</li><li>• To analyse the different locations and suggest improvements</li></ul>
-----------------------	---	--