

Year 10 Geography Medium Term Plan

Unit	Duration (lessons)	Learning Objectives/Outcomes
Urban and rural processes and change in the UK	20	<ul style="list-style-type: none"> • To find out about the processes of urban change in the UK considering urbanisation, suburbanisation, counter-urbanisation, re-urbanisation and infill • To investigate the impact of change on rural areas of the UK • To analyse the processes of urban change over time and the characteristics created considering zones of affluence, deprivation, regeneration, multi-cultures and multi-purpose zoning • To examine the factors that help to drive urban and rural change in the UK • To analyse the regional inequalities and social factors that contribute to population movement within the UK • To evaluate the challenges of creating sustainable living environments in urban and rural locations • To examine the causes and effects of change in retail provision across the UK • To investigate the issues associated with leisure use in urban and rural areas across the UK
Urbanisation in contrasting global cities	6	<ul style="list-style-type: none"> • To know the concepts of urbanisation and re-urbanisation • To investigate global cities and their development overtime considering social, economic and cultural patterns • To analyse the global cities in an LIC and a HIC on their current challenges • To examine the strategies that can be used to manage the impact of urbanisation in global cities
A global perspective on development issues	30	<ul style="list-style-type: none"> • To find out about how development data and images are used to learn about levels of development in different countries including the UK. • To investigate the limitations of using data to ascertain levels of development. • To analyse the merits of using economic data alongside human/ social development data. • To analyse how we define groups of countries that have similar characteristics including LEDCs, LICs and NICs. • To evaluate the drivers of globalisation including trade, technology, geo-political links, cultural exchange, migration and economic investment by multi-national companies.

		<ul style="list-style-type: none"> • To justify how the UK is connected to other countries by the processes of globalisation. • To analyse how the key drivers of globalisation have caused uneven levels of development at a global scale and within nations. • To justify the causes of uneven development including the UK, a LIC and a NIC.
Fieldwork	10	<ul style="list-style-type: none"> • Fieldwork trip and write up