

French

We aim to create lifelong linguists who thrive in the 21st century

This will be achieved through provoking students' curiosity and appreciation of wider cultures, producing aspirational and independent linguists who achieve their potential, fostering the enjoyment of language learning and engendering pride in successful linguistic acquisition and by providing a diverse, challenging and inspirational diet of languages appropriate to the individual needs of all.

Autumn		Spring	Summer
C'est perso	Mon collègue	Mes passetemps	Paris je t'adore

Homework forms an integral part of ensuring excellent progress in Languages. The following must be adhered to when setting homework:

- Homework is set once per week. This should be towards the start of the week as far as possible. Students must be given one week to complete the homework. Follow-up can then be closed out towards the end of the week.
- Homework should be set in the PAL format:

P – Students are to PRACTISE a skill or learning point from current / previous module

A – An ADDITIONAL task should be set. This might be an extended project running parallel to lessons and should aim to challenge students to work independently

L – A LEARNING section must be included each week. This would usually be a vocabulary list or verb endings of a particular tense

If a student fails to hand in homework, a detention should be set and the class teacher should contact home.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Je me présente	14	<ul style="list-style-type: none"> • Classroom language (conducting the lesson in the target language) • Greetings, introductions and personal information • Giving an opinion • Physical descriptions in the first and third person (Avoir) • Character description in the first and third person (Etre) • Adjectival agreements

Mon collège	14	<ul style="list-style-type: none"> • Giving a developed opinion on school subjects and teachers • Telling the time in Spanish • Using sequencers – describing your timetable • Using intensifiers and time phrases • Cultural focus – compare French and English school systems • Asking questions
Mes passetemps et Mes vacances	22	<ul style="list-style-type: none"> • Discussing pastimes and free time activities • Using regular ER verbs • Using the verb <i>FAIRE</i> • Using the verb <i>JOUER</i> • Using the negative form • Revisit sequencers, intensifiers and time phrases • Discussing holidays and making holiday plans • Using the future tense • Talking about the weather • Using the conditional tense – My ideal holiday • Cultural focus – Holiday destination <i>La Francophonie</i>
Chez moi, Chez toi	18	<ul style="list-style-type: none"> • Describing your town and local area • Use of the modal form to say what you can do and what you want to do • Making weekend plans • Revisiting the future tense • Giving directions • Cultural Focus – Paris Tourism • Use of regular past tense verbs • Transport • Using the comparative and superlative