

Year 9 Drama Medium Term Plan

Unit	Learning Objectives/Outcomes
September 11th	<ul style="list-style-type: none"> • Exploring and responding to stimuli • Evaluating drama • How to plan and structure a devised performance • How to communicate deeper meaning to an audience • Using movement skills to create abstract scenes • Changing the mood and creating atmosphere without dialogue • Dramatic irony • Showing emotion whilst staying in role
Teechers	<ul style="list-style-type: none"> • Artistic intentions • Context and structure • Historical/social context • Understanding stage directions • Multi-role play • The complexity of character relationships
Refugees	<ul style="list-style-type: none"> • Creating their own devised drama • Evaluate their process • Independent research • Using research to develop drama • Examining and responding through drama to social, cultural issues • How to rehearse in preparation for a performance
Too Much Punch	<ul style="list-style-type: none"> • Developing and applying theatrical skills • Performing two extracts
Theatre review	<ul style="list-style-type: none"> • How to take relevant written notes during a performance • How to analyse lighting • How to analyse set, props and costume • How to analyse key moments explaining their content • How to write a structured piece of writing
Devising	<ul style="list-style-type: none"> • Evaluating your own work • Analysing a script • Writing about key directorial decisions