

# Year 9 Drama Overview

Unit	Learning Objectives/Outcomes
September 11th	<ul style="list-style-type: none"><li>• Exploring and responding to stimuli</li><li>• Evaluating drama</li><li>• How to plan and structure a devised performance</li><li>• How to communicate deeper meaning to an audience</li><li>• Using movement skills to create abstract scenes</li><li>• Changing the mood and creating atmosphere without dialogue</li><li>• Dramatic irony</li><li>• Showing emotion whilst staying in role</li></ul>
Teechers	<ul style="list-style-type: none"><li>• Artistic intentions</li><li>• Context and structure</li><li>• Historical/social context</li><li>• Understanding stage directions</li><li>• Multi-role play</li><li>• The complexity of character relationships</li></ul>
Refugees	<ul style="list-style-type: none"><li>• Creating their own devised drama</li><li>• Evaluate their process</li><li>• Independent research</li><li>• Using research to develop drama</li><li>• Examining and responding through drama to social, cultural issues</li><li>• How to rehearse in preparation for a performance</li></ul>
Too Much Punch	<ul style="list-style-type: none"><li>• Developing and applying theatrical skills</li><li>• Performing two extracts</li></ul>
Theatre review	<ul style="list-style-type: none"><li>• How to take relevant written notes during a performance</li><li>• How to analyse lighting</li><li>• How to analyse set, props and costume</li><li>• How to analyse key moments explaining their content</li><li>• How to write a structured piece of writing</li></ul>
Devising	<ul style="list-style-type: none"><li>• Evaluating your own work</li><li>• Analysing a script</li><li>• Writing about key directorial decisions</li></ul>