

Child Development

Skills for adult life

The Social Health department aims to provide students with the skills and knowledge required to work and live as a valuable member of society. We aim to ensure that our students can work within the constructs of both social work and health based settings. We aim to nurture an interest in caring skills whilst developing sound communication and presentation skills. Pursuing the skills to empathise and see different viewpoints in relation to key issues in modern society. Our students will become independent learners who are able to meet the challenges of an ever changing world.

Autumn	Spring	Summer
Health and well-being for child development Understand the equipment and nutritional needs of children from birth to five years	Understand the equipment and nutritional needs of children from birth to five years	

- Students will be required to complete one 30-60 minute piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, preparations and research for controlled assessments, exam questions and real world applications including watching TV programs and reading magazines/books.
- Homework set will be recorded by the teacher on the school's Virtual Learning Environment (VLE) and also in their own records.
- For non-completion, students will be given a chance to bring the work into school the next day. Failure to do so will result in a 15 minute lunch/break time detention with the class teacher. Failure to attend this detention will result in a 30 minute detention with the HOD.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Health and well-being for child development	26	<p>Becoming a parent is one of life's major experiences, and it is also one of life's major responsibilities. Responsibility for the well-being of a child starts before conception and this unit aims to provide learners with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care.</p> <p>This unit is taught mainly in year 10 but some is delivered in year 9 to gain an understanding of ability within the group.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • The wide range of factors which affect the decision to have children • Pre-conception health • Roles and responsibilities of parenthood • The structure and function of male and female reproductive systems • Pregnancy • How to create a safe, child-friendly environment
Understand the equipment and nutritional needs of children from birth to five years	<p>30 hour teacher input</p> <p>10 hour controlled assessment</p>	<p>This unit will allow learners to investigate the different equipment and nutritional requirements of children from birth to five years. On completion of this unit, learners will be able to apply their knowledge and understanding, through a practical activity, to show how the needs are met to promote the well-being and development of the child.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Key equipment to be considered for babies from birth to 12 months • Key factors to consider when choosing equipment for babies from birth to 12 months • Key equipment to be considered for children from one to five years • Key factors to consider when choosing equipment for children from one to five years • Current government dietary guidelines • The functions and sources of nutrients • Nutritional requirements for stages of feeding • How to investigate feeding solutions • How to develop feeding solutions for babies aged 0 to 6 months • How to develop feeding solutions for babies aged 6 to 12 months • How to develop feeding solutions for children aged 1 to 5 years • How to evaluate feeding solutions