

# Child Development

## Skills for adult life

The Social Health department aims to provide students with the skills and knowledge required to work and live as a valuable member of society. We aim to ensure that our students can work within the constructs of both social work and health based settings. We aim to nurture an interest in caring skills whilst developing sound communication and presentation skills. Pursuing the skills to empathise and see different viewpoints in relation to key issues in modern society. Our students will become independent learners who are able to meet the challenges of an ever changing world.

Autumn	Spring	Summer
Controlled assessment Unit 3 40%	Controlled assessment Unit 3 40%	Controlled assessment Unit 3 40%
3.5 Support for families	Exam preparation techniques Revisit 3.1 parenthood	Exam preparation techniques 3.3 Diet, Health and Care of the child

- Students will be required to complete one 30-60 minute piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, preparations and research for controlled assessments, exam questions and real world applications including watching TV programs and reading magazines/books.
- Homework set will be recorded by the teacher on the school's Virtual Learning Environment (VLE) and also in their own records.
- For non-completion, students will be given a chance to bring the work into school the next day. Failure to do so will result in a 15 minute lunch/break time detention with the class teacher. Failure to attend this detention will result in a 30 minute detention with the HOD.

Unit	Duration (lessons)	Learning Objectives/Outcomes
The child study	30	<p>The Child Study carries 40% of the assessment for this specification. It should be a study of a single child under the age of 5 years by the end of the study. It should involve observations of the child through an investigative/problem-solving approach</p> <p>Using one of the AQA-provided tasks, candidates are expected to</p> <ul style="list-style-type: none"> <li>• carry out observations of a child</li> <li>• carry out and evaluate appropriate research</li> <li>• use research to select, plan and justify activities which will enable them to observe physical, intellectual, emotional and social development</li> <li>• record observations</li> <li>• analyse and evaluate observations, recognising change and progression in development and comparing against developmental milestones</li> </ul>
Support for families	12	<p>This unit is forms part of the external exam which in its entirety is worth 40%.</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>• Types of support available</li> <li>• Child care provision</li> <li>• Educational and developmental provision</li> </ul>
Exam preparation techniques  Revisit parenthood	12	<p>This unit is forms part of the external exam which in its entirety is worth 40%.</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>• The family</li> <li>• Planning for a family</li> <li>• Preparing for the baby</li> <li>• Provision of a safe environment</li> </ul>
Exam preparation  Diet, Health and Care of the child	12	<p>This unit is forms part of the external exam which in its entirety is worth 40%.</p> <p>Topics include</p> <ul style="list-style-type: none"> <li>• Food related problems</li> <li>• Child care</li> <li>• Child health</li> <li>• A healthy diet</li> <li>• Feeding a baby</li> <li>• Weaning</li> <li>• Feeding the young child</li> </ul>