

Year 9 CASP Overview

| Unit | Learning Objectives/Outcomes |
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| Citizenship: Community Tolerance and Respect | <ul style="list-style-type: none"> • To define identity, how it is formed and how important it is • To define stereotypes • To investigate homophobia and the impact it can have • To investigate homophobic language and the impact it can have • To explore the responsibilities of freedom of speech • To investigate religious freedom and explore issues surrounding it • To evaluate the erosion of civil liberties and the impact this can have |
| Careers & Aspirations: Dreams and Aspirations; looking to the future | <ul style="list-style-type: none"> • To reflect on options process and careers decisions made so far • To create guidance and support for others going through the options process • To research and investigate universities – courses on offer, facilities, life style- from a number of different formats • To explain why people go to university • To explain how university education is funded |
| Safety and Risk Management: Real Love rocks | <ul style="list-style-type: none"> • To recognise different forms of cyber bullying and the effect they can have on the victim • To explain what young people should do if they are being cyber bullied • Real Love Rocks – Barnados Healthy Relationships and Child Sexual Exploitation • To identify warning signs in relationships • To define consent • To identify when consent has been given and when not and what advice they would give • To explain how young people might be exploited • To recognise the signs and stages of grooming • To identify risks and advise against them • To evaluate the comparative impact of different risks • To create our own safety plan • To identify how we expose ourselves to risk and what we can do about it |
| Health & Wellbeing: Managing money | <ul style="list-style-type: none"> • To explain the reason for bank accounts • To identify the different reasons for bank accounts • To identify the most appropriate bank account in different circumstances and justify that decision • To recognise the concept of good and bad debt • To describe the problems of payday loans • To compare borrowing products effectively • To investigate and define terms on a payslip • To investigate different deductions on a payslip and explain the reasons for each • To explain minimum wage |

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| | <ul style="list-style-type: none"> • To explain different types of payment methods • To identify incomings and outgoings in a budget • To plan and balance a monthly budget |
| Relationships: Self-esteem and Self- confidence and sexual development | <ul style="list-style-type: none"> • To identify and define different types of relationships • To form and share opinions about these relationships • To justify these opinions • To identify key areas of tension and conflict between teenagers and their parents • To discuss ways in which tensions can be eased and arguments resolved • To devise strategies to allow young people to cope with loss and bereavement • To identify issues and concerns in their own lives • To create a teen wellbeing guide to help others who share these issues and concerns • To complete teen wellbeing guide taking account of peer assessment opportunities |
| Enterprise, Leadership and Teamwork | <ul style="list-style-type: none"> • What are the key enterprise skills and how can they be applied to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively and deliver a sales pitch • What are the key enterprise skills and how can they be applied to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively and deliver a sales pitch • Demonstrate Enterprise skills to plan a celebration activity |
| Diversity and Enterprise | <ul style="list-style-type: none"> • What factors make a charity campaign a success and how can your campaign influence others? • Collaborate and assign roles within groups to complete tasks • What factors contribute to a successful charity campaign and what are effective methods of fund raising? • Prioritising different methods of fund raising and reaching and supporting conclusions • What relevant decisions need to be made to present a coherent action plan and persuasive speech • Collaborating to reach conclusions using creativity and risk taking skills • What needs to be considered to create an effective working timetable? • To organise a workable timetable to enable the running of an effective business |