

Learn to live

We want CASP to prepare students for life outside of school; for students to be inspired by the issues of the community and world around them, to be increasingly aware and knowledgeable of those issues and to develop a passion to affect those issues. Students will have opportunities to learn about the possibilities for their future, to aspire to higher goals and to understand the pathways to get there. Furthermore students will have opportunities to develop themselves; to develop social skills, personal skills and learn how to get the best out of the opportunities that they can create.

| Autumn | | Spring | | Summer | |
|---|---|---|---|---|-----------------------------|
| Citizenship: Community Tolerance and Respect | Careers & Aspirations: Dreams and Aspirations; looking to the future | Safety and Risk Management: Real Love rocks | Health & Wellbeing: Managing money | Relationships: Self-esteem and Self- confidence and sexual development | Diversity and Enterprise |

| Unit | Learning Objectives/Outcomes |
|---|---|
| Citizenship: Community Tolerance and Respect | <ul style="list-style-type: none"> To define identity, how it is formed and how important it is To define stereotypes To investigate homophobia and the impact it can have To investigate homophobic language and the impact it can have To explore the responsibilities of freedom of speech To investigate religious freedom and explore issues surrounding it To evaluate the erosion of civil liberties and the impact this can have |
| Careers & Aspirations: Dreams and Aspirations; looking to the future | <ul style="list-style-type: none"> To reflect on options process and careers decisions made so far To create guidance and support for others going through the options process To research and investigate universities – courses on offer, facilities, life style- from a number of different formats To explain why people go to university To explain how university education is funded |
| Safety and Risk Management: Real Love rocks | <ul style="list-style-type: none"> To recognise different forms of cyber bullying and the effect they can have on the victim To explain what young people should do if they are being cyber bullied Real Love Rocks – Barnados Healthy Relationships and Child Sexual Exploitation To identify warning signs in relationships To define consent To identify when consent has been given and when not and what |

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| | <p>advice they would give</p> <ul style="list-style-type: none"> • To explain how young people might be exploited • To recognise the signs and stages of grooming • To identify risks and advise against them • To evaluate the comparative impact of different risks • To create our own safety plan • To identify how we expose ourselves to risk and what we can do about it |
| <p>Health & Wellbeing: Managing money</p> | <ul style="list-style-type: none"> • To explain the reason for bank accounts • To identify the different reasons for bank accounts • To identify the most appropriate bank account in different circumstances and justify that decision • To recognise the concept of good and bad debt • To describe the problems of payday loans • To compare borrowing products effectively • To investigate and define terms on a payslip • To investigate different deductions on a payslip and explain the reasons for each • To explain minimum wage • To explain different types of payment methods • To identify incomings and outgoings in a budget • To plan and balance a monthly budget |
| <p>Relationships: Self-esteem and Self-confidence and sexual development</p> | <ul style="list-style-type: none"> • To identify and define different types of relationships • To form and share opinions about these relationships • To justify these opinions • To identify key areas of tension and conflict between teenagers and their parents • To discuss ways in which tensions can be eased and arguments resolved • To devise strategies to allow young people to cope with loss and bereavement • To identify issues and concerns in their own lives • To create a teen wellbeing guide to help others who share these issues and concerns • To complete teen wellbeing guide taking account of peer assessment opportunities |

Diversity and Enterprise

- What factors make a charity campaign a success and how can your campaign influence others?
- Collaborate and assign roles within groups to complete tasks
- What factors contribute to a successful charity campaign and what are effective methods of fund raising?
- Prioritising different methods of fund raising and reaching and supporting conclusions
- What relevant decisions need to be made to present a coherent action plan and persuasive speech
- Collaborating to reach conclusions using creativity and risk taking skills
- What needs to be considered to create an effective working timetable?
- To organise a workable timetable to enable the running of an effective business

