

# Year 9 CASP Medium Term Plan

Unit	Learning Objectives/Outcomes
Citizenship: Community Tolerance and Respect	<ul style="list-style-type: none"> <li>• To define identity, how it is formed and how important it is</li> <li>• To define stereotypes</li> <li>• To investigate homophobia and the impact it can have</li> <li>• To investigate homophobic language and the impact it can have</li> <li>• To explore the responsibilities of freedom of speech</li> <li>• To investigate religious freedom and explore issues surrounding it</li> <li>• To evaluate the erosion of civil liberties and the impact this can have</li> </ul>
Careers & Aspirations: Dreams and Aspirations; looking to the future	<ul style="list-style-type: none"> <li>• To reflect on options process and careers decisions made so far</li> <li>• To create guidance and support for others going through the options process</li> <li>• To research and investigate universities – courses on offer, facilities, life style- from a number of different formats</li> <li>• To explain why people go to university</li> <li>• To explain how university education is funded</li> </ul>
Safety and Risk Management: Real Love rocks	<ul style="list-style-type: none"> <li>• To recognise different forms of cyber bullying and the effect they can have on the victim</li> <li>• To explain what young people should do if they are being cyber bullied</li> <li>• Real Love Rocks – Barnados Healthy Relationships and Child Sexual Exploitation</li> <li>• To identify warning signs in relationships</li> <li>• To define consent</li> <li>• To identify when consent has been given and when not and what advice they would give</li> <li>• To explain how young people might be exploited</li> <li>• To recognise the signs and stages of grooming</li> <li>• To identify risks and advise against them</li> <li>• To evaluate the comparative impact of different risks</li> <li>• To create our own safety plan</li> <li>• To identify how we expose ourselves to risk and what we can do about it</li> </ul>
Health & Wellbeing: Managing money	<ul style="list-style-type: none"> <li>• To explain the reason for bank accounts</li> <li>• To identify the different reasons for bank accounts</li> <li>• To identify the most appropriate bank account in different circumstances and justify that decision</li> <li>• To recognise the concept of good and bad debt</li> <li>• To describe the problems of payday loans</li> <li>• To compare borrowing products effectively</li> <li>• To investigate and define terms on a payslip</li> <li>• To investigate different deductions on a payslip and explain the reasons for each</li> <li>• To explain minimum wage</li> </ul>

	<ul style="list-style-type: none"> <li>• To explain different types of payment methods</li> <li>• To identify incomings and outgoings in a budget</li> <li>• To plan and balance a monthly budget</li> </ul>
Relationships: Self-esteem and Self- confidence and sexual development	<ul style="list-style-type: none"> <li>• To identify and define different types of relationships</li> <li>• To form and share opinions about these relationships</li> <li>• To justify these opinions</li> <li>• To identify key areas of tension and conflict between teenagers and their parents</li> <li>• To discuss ways in which tensions can be eased and arguments resolved</li> <li>• To devise strategies to allow young people to cope with loss and bereavement</li> <li>• To identify issues and concerns in their own lives</li> <li>• To create a teen wellbeing guide to help others who share these issues and concerns</li> <li>• To complete teen wellbeing guide taking account of peer assessment opportunities</li> </ul>
Enterprise, Leadership and Teamwork	<ul style="list-style-type: none"> <li>• What are the key enterprise skills and how can they be applied to design a workable and marketable product?</li> <li>• To Identify and apply enterprise skills to think creatively and deliver a sales pitch</li> <li>• What are the key enterprise skills and how can they be applied to design a workable and marketable product?</li> <li>• To Identify and apply enterprise skills to think creatively and deliver a sales pitch</li> <li>• Demonstrate Enterprise skills to plan a celebration activity</li> </ul>
Diversity and Enterprise	<ul style="list-style-type: none"> <li>• What factors make a charity campaign a success and how can your campaign influence others?</li> <li>• Collaborate and assign roles within groups to complete tasks</li> <li>• What factors contribute to a successful charity campaign and what are effective methods of fund raising?</li> <li>• Prioritising different methods of fund raising and reaching and supporting conclusions</li> <li>• What relevant decisions need to be made to present a coherent action plan and persuasive speech</li> <li>• Collaborating to reach conclusions using creativity and risk taking skills</li> <li>• What needs to be considered to create an effective working timetable?</li> <li>• To organise a workable timetable to enable the running of an effective business</li> </ul>