

## Learn to live

We want CASP to prepare students for life outside of school; for students to be inspired by the issues of the community and world around them, to be increasingly aware and knowledgeable of those issues and to develop a passion to affect those issues. Students will have opportunities to learn about the possibilities for their future, to aspire to higher goals and to understand the pathways to get there. Furthermore students will have opportunities to develop themselves; to develop social skills, personal skills and learn how to get the best out of the opportunities that they can create.

| Autumn  |  | Spring  |                                      | Summer                                     |                             |
|---|--|---|--------------------------------------|--|-----------------------------|
| Citizenship:<br>Democracy<br>Law and<br>Order | Careers &<br>Aspirations:<br>Option<br>Choices | Safety & Risk<br>Management:<br>Bullying & E-<br>Safety | Health &<br>Wellbeing:<br>Body Image | Relationships:<br>Dealing with<br>Conflict | Diversity and<br>Enterprise |

| Unit  | Learning Objectives/Outcomes   |
|---|--|
| Citizenship:<br>Democracy<br>Law and Order          | <ul style="list-style-type: none"> <li>• Study Criminal and Civil law</li> <li>• Examine what happens to people when they get arrested</li> <li>• To investigate different types of sentences</li> <li>• To analyse different punishments for crimes</li> <li>• To find out about the roles of the police and the rights of citizens</li> <li>• To investigate the death penalty and analyse the effectiveness of it</li> </ul>  |
| Careers &<br>Aspirations:<br>Option Choices         | <ul style="list-style-type: none"> <li>• To create a piece of display work to promote the importance of British values and how they are found in school</li> <li>• To explain why we remember</li> <li>• To show how we can remember</li> </ul>  |
| Safety & Risk<br>Management:<br>Bullying & E-Safety | <ul style="list-style-type: none"> <li>• Identify types of cyber-bullying</li> <li>• Explain advice given to those who may be being cyber-bullied</li> <li>• Describe the possible impact of cyber-bullying</li> <li>• Recognise and work towards being a good digital citizen</li> <li>• To investigate the dangers of online chat rooms and social network sites</li> <li>• To analyse e-safety advice</li> <li>• To describe the impact a negative digital reputation may have</li> <li>• To explain how to manage and control digital reputations</li> </ul> |

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|--|---|
| <p>Safety &amp; Risk Management:<br/>Bullying &amp; E-Safety</p> | <ul style="list-style-type: none"> <li>• Identify types of cyber-bullying</li> <li>• Explain advice given to those who may be being cyber-bullied</li> <li>• Describe the possible impact of cyber-bullying</li> <li>• Recognise and work towards being a good digital citizen</li> <li>• To investigate the dangers of online chat rooms and social network sites</li> <li>• To analyse e-safety advice</li> <li>• To describe the impact a negative digital reputation may have</li> <li>• To explain how to manage and control digital reputations</li> </ul>  |
| <p>Health &amp; Wellbeing:<br/>Body Image</p>                    | <ul style="list-style-type: none"> <li>• To describe how we can alter our body image</li> <li>• To explain why we may alter our body image</li> <li>• To create arguments against focus on perfect body images in the media</li> <li>• To explain whether there is a link between toys and how we view ourselves</li> <li>• To explain whether there is a link between the media and how we view ourselves</li> <li>• To create suggestions to create more realistic and positive body images in the media</li> <li>• To explain the potential causes and effects of eating disorders</li> <li>• To explain how to access help for eating disorders</li> <li>• To create an awareness campaign for eating disorders</li> <li>• To explain the potential causes and effects of eating disorders</li> <li>• To explain how to access help for eating disorders</li> <li>• To create an awareness campaign for eating disorders</li> </ul> |
| <p>Diversity and Enterprise</p>                                  | <ul style="list-style-type: none"> <li>• To describe the challenges that those with a hearing impairment face on a daily basis</li> <li>• To design and create a workable and marketable product to aid those with a hearing impairment</li> <li>• To describe the challenges that those with a hearing impairment face on a daily basis</li> <li>• To design and create a workable and marketable product to aid those with a hearing impairment</li> <li>• To describe the challenges that those with a hearing impairment face on a daily basis</li> <li>• To design and create a workable and marketable product to aid those with a hearing impairment</li> <li>• To describe the challenges that those with a hearing impairment face on a daily basis</li> <li>• To design and create a workable and marketable product to aid those with a hearing impairment</li> </ul>  |