

Learn to live

We want CASP to prepare students for life outside of school; for students to be inspired by the issues of the community and world around them, to be increasingly aware and knowledgeable of those issues and to develop a passion to affect those issues. Students will have opportunities to learn about the possibilities for their future, to aspire to higher goals and to understand the pathways to get there. Furthermore students will have opportunities to develop themselves; to develop social skills, personal skills and learn how to get the best out of the opportunities that they can create.

Autumn		Spring		Summer	
Introduction to CASP and Byrchall	Relationships: Making New Friends	Citizenship: Democracy Introduction to Politics	Health & Wellbeing: Keeping Healthy and growing up	Careers & Aspirations: Personal Qualities	Diversity and Enterprise

Unit	Learning Objectives/Outcomes
Relationships: Making New Friends	<ul style="list-style-type: none"> To explain how we manage change in our life To create advice to cope with changes in life To identify the qualities that make a good friend To create strategies that can resolve conflict To create a brochure for Y7 pupils next year to assist their transition into Byrchall To use previous learning on friendship to create guidance To create a brochure for Y7 pupils next year to assist their transition into Byrchall To evaluate own work and find ways to improve Reflect and evaluate on their own and others work Reflect and evaluate on the teamwork displayed
Citizenship: Democracy Introduction to Politics	<ul style="list-style-type: none"> To describe the functions of a democracy and how the UK is run To explain how representative of our views the government is To describe the changes in the voting process in England and what impact these changes has had To identify and evaluate the different views and policies of parties within the UK To consider the role that voluntary groups have in the decision making process in the UK To evaluate the importance of voting

<p>Health & Wellbeing: Keeping Healthy and growing up</p>	<ul style="list-style-type: none"> • To describe the physical and mental benefits of a healthy lifestyle • To identify areas of strength and areas of improvement with regards to personal health • To identify key elements of a healthy lifestyle • Describe a healthy balanced diet for a child in the developing world • Create food packages that promote balanced diets
<p>Careers & Aspirations: Personal Qualities</p>	<ul style="list-style-type: none"> • To identify and define personal qualities • To explain why qualities are desirable and how they could help us • To highlight personal qualities in inspirational people • To identify questions used in interviews and create answers • To experience interviewing and being interviewed focusing on personal qualities • To create interview feedback
<p>Diversity and Enterprise</p>	<ul style="list-style-type: none"> • What skills and characteristics are essential to succeed in school and in the world of work? • To identify relevant skills and critically reflect on your own and each other's skills • What Enterprise skills are needed to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively • What Enterprise skills are needed to design a workable and marketable product? • To identify and apply enterprise skills to think creatively • What enterprise skills are needed to organise your start to the day? • To identify and apply enterprise skills to organise your day