

# Year 10 CASP Overview

Unit	Learning Objectives/Outcomes
Citizenship: Local, National and Global politics;	<ul style="list-style-type: none"> <li>• To identify and define the key institutions of the UK constitution</li> <li>• To evaluate who holds sovereign power in the UK</li> <li>• To describe and explain different voting systems</li> <li>• To identify the role of local government</li> <li>• To explore the functions of local government</li> <li>• To define and evaluate the role of Britain in the wider world</li> </ul>
Careers & Aspirations: Presenting Myself	<ul style="list-style-type: none"> <li>• Description and explanation of key personal qualities</li> <li>• Understanding transferable skills</li> <li>• Deciphering job adverts and what is needed to apply for jobs</li> <li>• To Use knowledge and skills of personal skills tom apply for jobs</li> <li>• To receive feedback and evaluate own performance in order to improve applications</li> </ul>
Safety & Risk Management: Drug & Alcohol Safety	<ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Knowledge of what a unit is and how many units are in drinks</li> <li>• Understand the impact of units on the body and other effects of alcohol</li> <li>• Impact of alcohol on the decision making process and potential effects of this</li> <li>• Suggesting why people drink alcohol</li> <li>• Devising strategies to avoid alcohol</li> <li>• Identify and categorise drugs</li> <li>• Understand the impact of drugs on the body</li> <li>• Explain issues surrounding "legal highs"</li> <li>• To identify stresses and pressures on students and raise awareness of the dangers of drugs as way to respond to stresses</li> <li>• Suggest healthy and positive strategies to relieve pressures</li> </ul>
Health & Wellbeing: Mental Health	<ul style="list-style-type: none"> <li>• Identify negative affirmations</li> <li>• Adapt negative affirmations into positive affirmations</li> <li>• To define stress</li> <li>• To identify different reasons for stress</li> <li>• To create and explain various measures to deal with stress</li> <li>• To explain the factors that can lead to mental health issues in young people</li> <li>• To identify and prioritise different strategies to promote good mental health</li> </ul>
Healthy relationships and sexual health	<ul style="list-style-type: none"> <li>• To investigate a variety of STIs; how they are caught and their effects</li> <li>• To discuss pornography and the difference with real life</li> <li>• To discuss features of healthy and unhealthy relationships</li> </ul>

<p>Radicalisation and Terrorism</p>	<ul style="list-style-type: none"> <li>• To define terrorism</li> <li>• To identify features of what is and what isn't terrorism</li> <li>• Describe a variety of groups accused of terrorism</li> <li>• Evaluate whether these groups can rightly be classed as terrorists</li> <li>• To construct a jigsaw of terrorism</li> <li>• To explain the reasons for terrorism</li> <li>• To explain the goals of terrorism</li> <li>• To describe the methods of terrorism</li> <li>• Explain the role of the media in society</li> <li>• Explain how the media can become involved in spreading stories and ideas of terrorism</li> <li>• Evaluate the positive and negative role the media can have in the issue of terrorism</li> <li>• Explore how peaceful relations can be restored</li> <li>• Use experiences of reconciliation to suggest ways of finding peaceful solutions</li> <li>• To recap on the definition and jigsaw of terrorism</li> <li>• To show how terrorism can be defeated and peace promoted</li> </ul>
<p>Enterprise, Teamwork and Leadership</p>	<ul style="list-style-type: none"> <li>• What are the key enterprise skills and how can they be applied to design a workable and marketable product?</li> <li>• To Identify and apply enterprise skills to think creatively and deliver a sales pitch</li> <li>• What are the key enterprise skills and how can they be applied to design a workable and marketable product?</li> <li>• To Identify and apply enterprise skills to think creatively and deliver a sales pitch</li> <li>• Demonstrate Enterprise skills to plan a celebration activity</li> </ul>