

Year 10 CASP Overview

Unit	Learning Objectives/Outcomes
Citizenship: Local, National and Global politics;	<ul style="list-style-type: none"> • To identify and define the key institutions of the UK constitution • To evaluate who holds sovereign power in the UK • To describe and explain different voting systems • To identify the role of local government • To explore the functions of local government • To define and evaluate the role of Britain in the wider world
Careers & Aspirations: Presenting Myself	<ul style="list-style-type: none"> • Description and explanation of key personal qualities • Understanding transferable skills • Deciphering job adverts and what is needed to apply for jobs • To Use knowledge and skills of personal skills tom apply for jobs • To receive feedback and evaluate own performance in order to improve applications
Safety & Risk Management: Drug & Alcohol Safety	<ul style="list-style-type: none"> • Alcohol • Knowledge of what a unit is and how many units are in drinks • Understand the impact of units on the body and other effects of alcohol • Impact of alcohol on the decision making process and potential effects of this • Suggesting why people drink alcohol • Devising strategies to avoid alcohol • Identify and categorise drugs • Understand the impact of drugs on the body • Explain issues surrounding "legal highs" • To identify stresses and pressures on students and raise awareness of the dangers of drugs as way to respond to stresses • Suggest healthy and positive strategies to relieve pressures
Health & Wellbeing: Mental Health	<ul style="list-style-type: none"> • Identify negative affirmations • Adapt negative affirmations into positive affirmations • To define stress • To identify different reasons for stress • To create and explain various measures to deal with stress • To explain the factors that can lead to mental health issues in young people • To identify and prioritise different strategies to promote good mental health
Healthy relationships and sexual health	<ul style="list-style-type: none"> • To investigate a variety of STIs; how they are caught and their effects • To discuss pornography and the difference with real life • To discuss features of healthy and unhealthy relationships

<p>Radicalisation and Terrorism</p>	<ul style="list-style-type: none"> • To define terrorism • To identify features of what is and what isn't terrorism • Describe a variety of groups accused of terrorism • Evaluate whether these groups can rightly be classed as terrorists • To construct a jigsaw of terrorism • To explain the reasons for terrorism • To explain the goals of terrorism • To describe the methods of terrorism • Explain the role of the media in society • Explain how the media can become involved in spreading stories and ideas of terrorism • Evaluate the positive and negative role the media can have in the issue of terrorism • Explore how peaceful relations can be restored • Use experiences of reconciliation to suggest ways of finding peaceful solutions • To recap on the definition and jigsaw of terrorism • To show how terrorism can be defeated and peace promoted
<p>Enterprise, Teamwork and Leadership</p>	<ul style="list-style-type: none"> • What are the key enterprise skills and how can they be applied to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively and deliver a sales pitch • What are the key enterprise skills and how can they be applied to design a workable and marketable product? • To Identify and apply enterprise skills to think creatively and deliver a sales pitch • Demonstrate Enterprise skills to plan a celebration activity