

# Business Studies

## Business Studies at Byrchall: Inspiring the Business Leaders of tomorrow

The Business Studies department aims to provide our students with the skills and knowledge required in an ever changing society. We aim to ensure that our students can go out into the dynamic contemporary business world with the attributes necessary to be successful employees and leaders. Business students at Byrchall will be entrepreneurial, independent learners, confident presenters and strong team players with a sound understanding of the world in which they live.

### Summary focus areas

- Determined, Innovative, Entrepreneurs
- Dedicated employees and leaders
- Prepared for the world of work

Autumn	Spring	Summer
Business Activity	Human Resources	End of year project

- Students will be required to complete one 30-60 minute piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, exam questions and real world application/newspaper reports.
- Homework set will be recorded by the teacher on the school's Virtual Learning Environment (VLE) and also in their own records and/or departmental records.
- For non-completion, students will be given a chance to bring the work into school the next day. Failure to do so will result in a 15 minute lunch/break time detention with the class teacher. Failure to attend this detention will result in a 30 minute detention with the HOD.

Unit	Duration (lessons)	Learning Objectives/Outcomes
Business activity	30	<ul style="list-style-type: none"> <li>• Understand why and how businesses start - the functions of the entrepreneur</li> <li>• Demonstrate understanding, in theory and practice of the following types of business organisations: sole traders, partnerships, private and public limited companies and social enterprises such as co-operatives and charities</li> <li>• Make critical comparisons and informed selections of the most appropriate business structure for a firm to adopt by considering issues such as aims and objectives, formation, ownership, management, control, liability, size, sources of finance, distribution of profits</li> </ul>
Human Resources	35	<ul style="list-style-type: none"> <li>• Understand the processes by which businesses recruit the right staff</li> <li>• Appreciate the purpose of induction training and re-training to cope with the changing working environment due to, for example, new health and safety requirements, new working practices, new technology and new government training schemes</li> <li>• Demonstrate knowledge and understanding of the roles, responsibilities and relationships of employers and employees including the aims and actions of trade unions</li> <li>• Demonstrate an understanding of organisation charts, e.g. hierarchy, span of control and chain of command</li> <li>• Know the means and importance of effective communication and evaluate the appropriateness of different methods of communication in different situations</li> <li>• Explain how management can achieve motivation through effective leadership and the appropriateness of different styles of leadership for different situations</li> <li>• Distinguish between gross and net pay and the role of money and nonmonetary incentives (such as fringe benefits, promotion prospects, profit sharing) in achieving motivation</li> </ul>

Y9 Project	10	Candidates will be required to demonstrate their ability to: <ul style="list-style-type: none"><li>• AO1 recall, select and communicate their knowledge and understanding of concepts, issues and terminology</li><li>• AO2 apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks</li><li>• AO3 analyse and evaluate evidence, make reasoned judgements and present conclusions</li></ul>
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