

# Year 7 Art Overview

Unit	Duration (lessons)	Learning Objectives/Outcomes
Learning to Look (Drawing)	5	<ul style="list-style-type: none"> <li>• Develop understanding of the formal elements (Line, Texture, Form, Shape, Tone, Colour)</li> <li>• Develop understanding of core drawing concepts such as tonal shading and proportion</li> <li>• Experiment with mark- making techniques to create texture and detail</li> <li>• Explore a range of shading techniques when using colour pencil to show tone</li> </ul>
Painting (Paul Klee)	9	<ul style="list-style-type: none"> <li>• Investigate the work of painter Paul Klee and develop basic skills when analysing art works</li> <li>• Explore the formal rules of composition when designing their own artwork</li> <li>• Develop an understanding of basic colour theory concepts including hot and cold colour schemes</li> <li>• Develop core painting skills including colour mixing and precision techniques</li> </ul>
Cultural Masks	13	<ul style="list-style-type: none"> <li>• Explore masks from Africa culture developing an understanding of symbolism</li> <li>• Investigate the work of Picasso and the connections with African masks.</li> <li>• Develop drawing and design skills using their knowledge and creativity when designing their own clay masks</li> <li>• Transfer design skills into the making of a relief clay mask</li> <li>• Record and discuss their own work using key language</li> <li>• Experiment with clay techniques- relief layers, slip, incising and slabbing</li> <li>• Learn to apply colour to fired clay following designs within their sketchbook</li> <li>• Develop colour mixing skills and techniques through painting exercises</li> </ul>
Imaginative Illustration Drawing	4	<ul style="list-style-type: none"> <li>• Investigation of illustrators Steven Bucher and Guy McKinley with development of comparative analytical techniques</li> <li>• Explore the properties of ink through creative experimentation</li> <li>• Develop imaginative drawing techniques when creating personal illustrations</li> </ul>